



Creswell Middle School

655 W Oregon Avenue
Creswell, OR 97426
541-895-6090
541-895-6139 (Fax)

Julie Johansen, Principal
jjohansen@creswell.k12.or.us
Brandon Standridge, A.D.
bstandridge@creswell.k12.or.us
Lauri Thomas, Counselor
lthomas@creswell.k12.or.us

CMS Beginning of the Year Forms Sheet 2025-2026

Student's Name: _____

Student's Grade: _____

Please fill out and return the following forms to your homeroom teacher by September 12, 2025. These forms will then be submitted to the office. If you miss the due date, please bring the forms directly to the CMS office.

- ☐ Creswell Technology Use and Device Loan Agreement
- ☐ Health History for School Field Trips Form
- ☐ End of Year Field Trip Form for Move Up Day
- ☐ Title 1 Parents/Student/School Compact 2025-2026
- ☐ Student Handbook Verification Form
- ☐ Locker Contract Form
- ☐ 2025-26 CMS Annual Permissions Form (Walking Field Trips, PG/PG 13 Movies)

Creswell Technology Use & Device Loan Agreement

Creswell School District believes that technology allows for unique opportunities for students to learn, innovate, create, communicate, collaborate, and more. Along with these remarkable advantages, the use of technology also provides an opportunity for students to demonstrate being a thoughtful, responsible digital citizen. The device and charger being loaned is the property of Creswell SD. The device is to be used for academic purposes only and returned in the same condition when collected. This Technology Use and Device Loan Agreement is in accordance with the District Policy: Electronic Communications System IIBGA. That policy is viewable at: <https://rb.gy/brzy1i>

Please read the following policies and sign the second page to acknowledge responsibilities:

- Students and their families are responsible for loss or damage to their student's school-issued device. Depending on severity, families may pay up to \$350 to replace/fix their student's device.
- The device should only be used by the student to whom it has been assigned.
- The device must be returned to the District when requested by the District to do so.
- The user must use Creswell technology for its intended purpose - to support and enhance learning.
- The user will follow all laws and Creswell District policies in the use of District hardware and software, including copyright laws.
- Creswell accounts are assigned to individuals and may not be shared. This means that the user will not let others use their account to access Bethel technology or the Internet.
- The user shall have no expectation of privacy when using District technology and the District reserves the right to monitor all usage. Files and other information, including email sent or received, generated or stored, may be monitored, recorded, searched and disclosed at the direction of the Superintendent, district legal counsel or designees. Passwords used on the district's system are the property of the district and must be provided to designated district personnel as appropriate.
- District technology may not be used for unlawful purposes or to download, order for print, or otherwise transmit or communicate any material that is obscene, offensive, blasphemous, pornographic, sexually suggestive, deceptive, harassing, threatening, menacing, abusive, harmful, an invasion of privacy, defamatory, libelous, vulgar, violent or hatred against another person or group of persons with regard to race, color, sex, sexual orientation, gender identity, religion, national origin, age, marital status, disability, or other protected classes.
- District technology may not be used for commercial purposes, advertising, personal financial gain, or political campaigning.
- The user will not modify technology equipment (hardware or software) without permission. Applying stickers to defacing the serial number/district label is prohibited.
- The user is aware that any deliberate attempt to degrade or disrupt technology performance by spreading computer viruses is considered criminal activity by state and federal law.
- The user will protect their safety by never revealing their personal address and phone number or those of other students or colleagues.
- The user understands that Creswell School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages a user suffers including loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by the District's own errors or omissions. Use of any information obtained via the Internet is at the user's own risk. Creswell School District specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- Users must report damage, theft, suspected theft, or loss of a device to Creswell Technology Services by phone or email: 541-895-6013 or csdtechdesk@creswell.k12.or.us
- Users must also report damage, theft, suspected theft, or loss of device to their school's principal by phone or email.
- Students who do not return the device and related materials when requested may be subject to criminal prosecution or civil liability. If the device equipment is lost, stolen or damaged while in the Student's possession, Student is responsible for the replacement or repair thereof and Student agrees to indemnify the District against any claim occurring during or resulting from Student's possession or use of the District property, including, but not limited to any claim for infringement or violation of applicable trademarks and copyrights attributable to Student's use of the District Property.

Student Name	
OFFICE USE ONLY	
Device Make/Model	
Asset Tag	
Serial No.	

By signing below:

I acknowledge and agree to the terms of use as spelled out in the Technology Use and Device Loan Agreement form.

I acknowledge receipt of the above-mentioned device.

I agree to take the necessary precautions to ensure the continued working condition and security of the abovementioned device.

In the event of damage / malfunction, I will report this to District Technology Services and the site principal.

I understand that this agreement is in accordance with the District Policy: Electronic Communications System IIBGA and that the policy is viewable from the District Website and at: <https://rb.gv/brzy1i>

I understand that I am financially responsible if the above-mentioned device is lost, damaged, or stolen. If a police report has been filed on a lost device, students/guardians may not have to pay the replacement cost. Please contact your site principal immediately if this occurs.

I agree to return the above-mentioned device, complete and in working order, when requested.

Parent's Full Name	
Parent/Guardian Signature	Date

Email (if you'd like a copy sent to you): Additional Notes:
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HEALTH HISTORY FOR SCHOOL FIELD TRIPS

Student Name: _____ Birth Date: _____

Address: _____ Home Telephone: _____

Parent/Guardian Name: _____

Home Telephone: _____ Work Telephone: _____

Parent/Guardian Name: _____

Home Telephone: _____ Work Telephone: _____

Person to be called in case of emergency if parent/guardian cannot be reached:

Name: _____

Relationship: _____

Telephone: _____

Physician: _____

Telephone: _____

Last Tetanus Shot: _____

Please list any allergies (e.g., bee sting, medications, etc.) or illness that the school should be aware of:

Medications student is currently taking:

Any special information/instructions concerning medication:

I hereby give my permission for nonprescription medication (for example, aspirin) to be given to my child if deemed advisable by designated school personnel. In case of surgical emergency, I hereby give permission to the physician selected by the school director, or in his/her absence, his/her designee, to hospitalize, secure treatment for and to order injections, anesthesia or surgery for my child as named above.

Any directions to the contrary should be specified on the reverse side of this form and signed.

Activity: _____

Parent/Guardian Signature

Date

CMS Student Field Trip Permission Form for Mt. Pisgah on "Move-Up Day"

Please return this form to the CMS office

For "Move-up Day" on June 10, 2026, the current 7th grade students will be going to Mt. Pisgah with 8th grade teachers for a fun "move up" hike. Students will be gone from CMS from 8:35-11:30 am and will return to campus for lunch.

Please make sure your student has a water bottle, shoes that are safe for walking/hiking, and school appropriate clothing for a hike. You may also want to make sure your student has sunscreen on and a hat.

Students who have had major disciplinary issues leading up to the field trip may not be eligible to attend. Please note that if your student has disciplinary issues during the field trip you will be responsible for picking them up immediately. This may also make them ineligible for end-of-year activities.

Student Name: _____

HR Teacher: _____

_____(parent/guardian initials) *I give my student permission to attend the Mt. Pisgah Field trip on June 10, 2026.*

Parent/Guardian Name: _____

Signature: _____

Emergency Number for a parent on the day of the field trip:

CMS Student Field Trip Permission Form for Dorris Ranch on "Move-Up Day"

Please return this form to the CMS office

For "Move-up Day" on June 10, 2026 the current 6th grade students will be going to Dorris Ranch with 7th grade teachers for a fun "move up" hike. Students will be gone from CMS from 8:35-11:30 am and will return to campus for lunch.

Please make sure your student has a water bottle, shoes that are safe for walking/hiking, and school appropriate clothing for a hike. You may also want to make sure your student has sunscreen on and a hat.

Students who have had major disciplinary issues leading up to the field trip may not be eligible to attend. Please note that if your student has disciplinary issues during the field trip you will be responsible for picking them up immediately. This may also make them ineligible for end-of-year activities.

Student Name: _____

HR Teacher: _____

_____(parent/guardian initials) *I give my student permission to attend the Dorris Ranch Field trip on June 10, 2026.*

Parent/Guardian Name: _____

Signature: _____

Emergency Number for a parent on the day of the field trip:

TITLE I PARENT/STUDENT/SCHOOL COMPACT 2025-2026

Creswell Middle School Staff will provide:

- high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards
- a safe and pleasant atmosphere for learning
- lessons in classroom and school-wide rules
- meaningful and appropriate class and homework assignments
- effective assessments (examples-quizzes, tests, projects and journals)
- a lunchtime study table and afterschool intervention when possible
- lessons that will meet differing learning styles
- a Back to School Night where parents/guardians can learn about our programs, teacher expectations, and ask questions.
- Parent/Guardian Teacher Conferences in November
- an updated progress report in Home Access (data updated weekly)
- parents reasonable access to staff by:
 - providing office phone number
 - listing staff email addresses
 - setting up scheduled appointments within contract time
 - computer access to check Parent Vue
- parent support classes through the FRC or partnering agencies
- parents/guardians the opportunity to volunteer and participate in their child's education through:
 - field trips
 - extra curricular activities
 - school events

- Site Council
- 8th grade Parent Committee

Parent/Guardian Responsibilities:

We, as parents and guardians, will support our children's learning in the following ways:

- * communicate regularly with my child the value of a good education and stress the importance of doing well in school
- * make sure that my child arrives on time for school and that she/he attends school daily
- * provide a quiet spot and time for my child to do daily homework
- * provide school supplies so my child can be successful in classes all year long
- * check to make sure that homework is completed— use ParentVue
- * promote a healthy and active lifestyle
- * volunteer in my child's school if possible (or donate when possible)
- * participate, as appropriate, in decisions relating to my child's education
- * serve on the Site Council, School Board or District Committees
- * establish positive relationships with the teachers and staff
- * provide behavior consequences at home and be responsive to CMS
- * support staff when my student is not safe, responsible, or respectful.
- * pay my student's fees on time so that they have access to programs and opportunities that they need at school.

Student Responsibilities:

I will succeed in school, therefore I will:

- * attend school regularly
- * be on time for all of my classes
- * pay attention, ask questions and participate in discussions
- * come to class prepared and ready to learn with supplies

- * complete class and homework assignments on time
- * respect myself, other students, the staff, the furniture and the facility
- * communicate respectfully (please, thank you, excuse me and use appropriate language)
- * follow school rules and expectations
- * take incomplete classwork home and finish it for homework (then return it to class the following day)
- * get sleep and eat nutritional foods so I am ready to learn each day

Student Name: _____ Date: _____

Student Signature: _____

Parent/Guardian Name: _____ Date: _____

Parent/Guardian Signature: _____

CMS Staff: _____

Signature: _____

CMS Student Handbook Verification Form 2025-26

I have read a copy of the handbook and will abide by its terms and conditions. Handbooks can be found on the CMS website or a paper copy can be requested.

Parent/Guardian Name:

Parent Signature:

Date:

Student Name:

Student Signature:

Date:

CMS Estudiante Verificación de Forma 2025-2026

Hemos recibido una copia (electrónica o de papel) de los requisitos de la escuela CMS sobre el Handbook de Padres/Estudiantes. Hemos leído todo y seguiremos las reglas y expectativas por ley, y Pólizas del Distrito.

Padre/Guardián Nombre:

Padre/Guardián Firma:

Fecha:

Nombre de Estudiante:

Firma de Estudiante:

Fecha:

CMS 2025-2026 LOCKER CONTRACT

My student has been assigned a locker to use at CMS during the school year.
My student will agree to the following conditions:

1. not to abuse or damage my assigned locker or any other locker,
2. not to hang any inappropriate pictures or posters in my locker,
3. not to allow anyone to store items in my locker or share my locker,
4. not to store illegal or stolen items in my locker (drugs, alcohol, weapons)
5. not to give out my locker combination to others,
6. not to switch lockers with another student,
7. not to store food (outside of meal/snack for that day),
8. not to put notes/pictures/items through the hole in other people's locker.

Any violations of the above mentioned agreements may lead to your student's loss of locker use privileges for the remainder of the school year.

The school reserves the right to search a student's locker if personnel believe that the locker contains illegal, unsafe, or stolen items.

I have read the above CMS Locker Contract information and agree to abide by these agreements. I understand that if my student damages their locker (or someone else's) that I will be financially responsible.

Student Name: _____

Student Signature: _____

Parent/Guardian Name:

Parent/Guardian Signature:

_____ Date: _____

2025-2026 Creswell Middle School Annual Permissions Form

Student's Name: _____ Grade: _____

Parent/Guardian's Name: _____

Walking Field Trips – A walking field trip is a school sponsored activity in which teachers or other school staff take a group of students off - campus to a community location within 10 blocks of the school by foot and return to the school during the same day. Examples of destinations may include parks, nature trails, libraries, running tracks, businesses or community centers within walking distance of the school. The principal is responsible for approving a teacher's request to take a walking field trip. To allow flexibility, the school asks parents each year if they are willing to give permission for their child to participate in walking field trips under the supervision of the classroom teacher or other school staff. Your permission for walking field trips, if given, will apply for the entire school year.

For all *other* types of field trips, the school will provide parents notice and a permission form in advance of the activity, and will require prior written approval by a parent for the student to participate.

☐ **YES – I give my permission** for my child to participate in walking field trips.

☐ **NO – I do not give permission**

PG & PG-13 Movies – On occasion, PG and PG-13 rated films connected to learning outcomes or as behavior incentives may be shown in classrooms. Students will be responsible for bringing home a note identifying the movie at least two days in advance of the showing. Students who are excluded from viewing the movie will be provided an alternate activity. Parents may request to preview the PG or PG-13 rated films prior to their showing.

☐ **YES: PG – I give my permission** for my child to view PG rated movies.

☐ **NO: PG – I do not give permission**

☐ **YES: PG-13 – I give my permission** for my child to view PG-13 rated movies.

☐ **NO: PG-13 – I do not give permission**

Parent/Guardian Signature: _____ Date: _____