



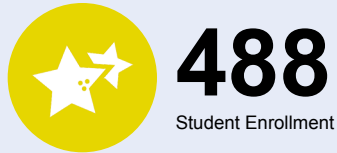
OREGON AT-A-GLANCE SCHOOL PROFILE

Creslane Elementary School

PRINCIPAL: Amy Halley | GRADES: K-5 | 996 W A St, Creswell 97426 | 541-895-6140



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	2%
Teachers	0%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	16%
Teachers	6%
Multiracial	
Students	7%
Teachers	3%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	73%
Teachers	91%

5% Ever English Learners

2 Languages Spoken

19% Students with Disabilities

94% Required Childhood Vaccinations

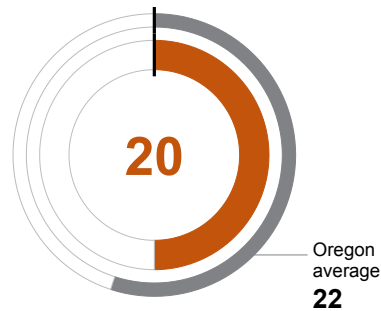
>95% Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

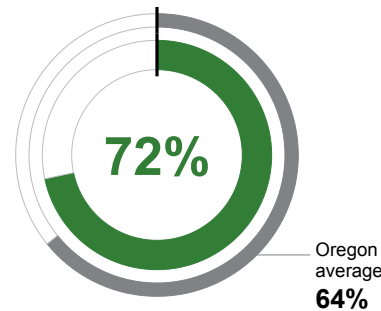
CLASS SIZE

Median class size.



REGULAR ATTENDERS

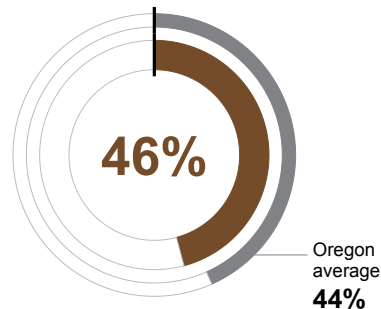
Students who attended more than 90% of their enrolled school days.



Academic Success

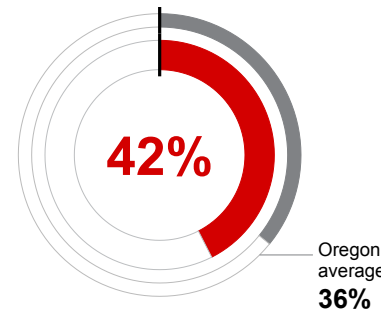
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



Academic Progress

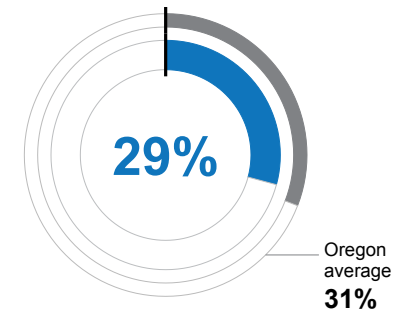
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

SCIENCE

Students meeting state grade-level expectations.



School Goals

At Creslane Elementary, we are dedicated to providing an exemplary education and helping empower every student to achieve their goals while supporting students' physical, emotional, behavioral, social, and academic needs.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Creswell School District strives to provide a safe, welcoming and supportive K-12 community, rooted in the social emotional well-being of all students, honoring diversity and fostering a culture of kindness and respect. CSD communicates and shares information through a variety of methods, provides interpreters upon request for parent meetings and conferences, and encourages community involvement in strategic planning and school leadership efforts (e.g. site council, etc.).



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Creslane Elementary School



2021-22

Outcomes

Our Staff (rounded FTE)



29

Teachers



12

Educational assistants



1

Counselors/
Psychologists



91%

Average teacher retention rate



60%

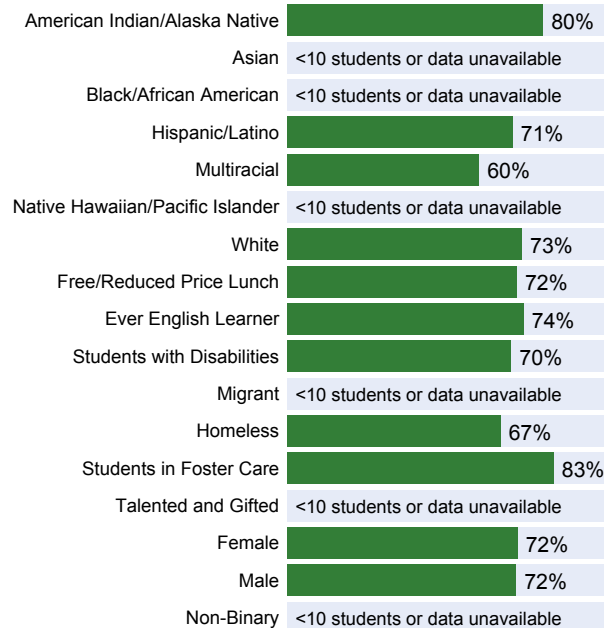
% of licensed teachers with more than 3 years of experience



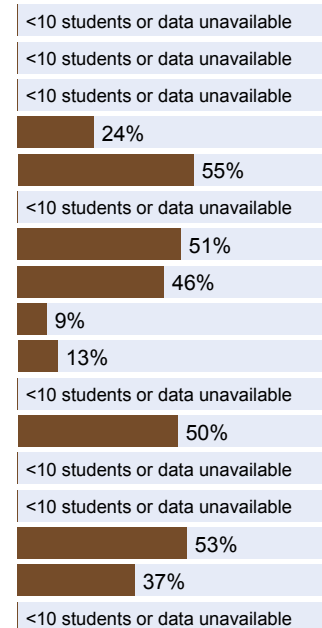
Yes

Same principal in the last 3 years

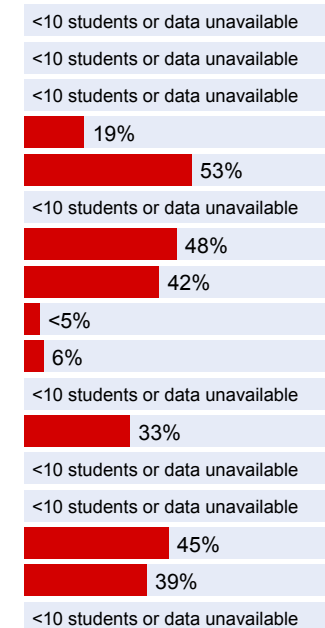
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At CSD, student safety is a key priority. All staff are trained annually regarding policies and procedures surrounding bullying, harassment, and school safety with these topics also being taught and incorporated into student curriculum and social emotional learning. Safety drills occur regularly and information is shared with families regarding how to report incidents or concerns.

EXTRACURRICULAR ACTIVITIES

Providing opportunities to participate in extra- and co-curricular programming helps CES students pursue a well-rounded education. Creslane offers a variety of music and extracurricular programs in which students can participate and gain leadership skills.

PARENT ENGAGEMENT

Communication and collaboration is a key factor in our relationship and engagement with CSD families. Back to School and open house nights, conferences, community forums, and surveys provide opportunities for parents to share feedback and connect with staff. Regular communications and updates are shared through our website and a variety of communication methods. Teachers and staff encourage two-way communications with families; volunteer opportunities provide additional points of connection and engagement.

COMMUNITY ENGAGEMENT

Regular communications and updates are shared with our broader community through our website and a variety of communication methods. Volunteer opportunities and community partnerships provide additional points of connection and engagement. Community feedback is sought as an integral component of school leadership and strategic planning processes. Creslane's Intergenerational Reading Collaboration (IRC) program is one example of Creslane's commitment to successful community partnerships that benefit Creslane students.