

OREGON AT-A-GLANCE DISTRICT PROFILE Creswell SD 40

SUPERINTENDENT: Michael Johnson | 998 West A St, Creswell 97426 | 541-895-6000



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American mula		
Students		2%
Teachers		0%
Asian		
Students		1%
Teachers		0%
Black/African A	merican	•••••
Students		1%
Teachers		0%
Hispanic/Latino		
Students		16%
Teachers		3%
Multiracial		
Students		6%
Teachers		3%
Native Hawaiiar	n/Pacific Islander	
Students		<1%
Teachers		0%
White		
Students		75%
Teachers		95%
6% Ever English Learners		5 Languages Spoken
17% Students	14%	44%

their enrolled school days. 70% Oregon average 65% **High School Success** Grade 8 MATHEMATICS Students meeting state grade-level expectations.

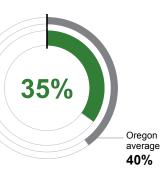
Start Strong

Grades K-2

REGULAR ATTENDERS

Students who attended more than 90% of

Grade 3 ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

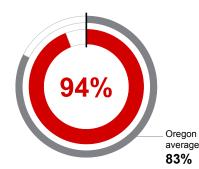
Year-to-vear progress in English language arts and mathematics.

Data not available in 2021-22

ON-TRACK TO GRADUATE

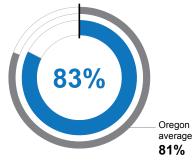
Students earning one-quarter of graduation credits in their 9th grade year.

Grade 9



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

29%

Our district strives to prepare students for success by increasing achievement for all students; ensuring high school completers are ready for college, apprenticeship, career, or life; and keeping Creswell School District moving forward as one educational unit.

Oregon

average

27%

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

with

Disabilities

Students

*<10 students or data unavailable

Reduced

Price Lunch



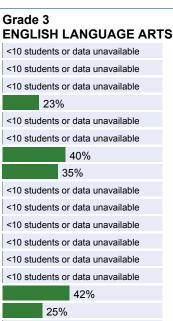
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Creswell SD 40

2021-22

Outcomes

Our Staff (rour	nded FTE)		Grades M REGULA
		American Indian/Alaska Native	<10 student
	7 Administrators	Asian	<10 student
		Black/African American	<10 student
		Hispanic/Latino	
		Multiracial	
		Native Hawaiian/Pacific Islander	<10 student
	64 Teachers	White	
		Free/Reduced Price Lunch	
		Ever English Learner	
		Students with Disabilities	
		Migrant	<10 student
	26	Homeless	<10 student
E I	26 Educational assistants	Students in Foster Care	<10 student
		Talented and Gifted	<10 student
		Female	
		Male	
	2	Non-Binary	<10 student
	5 Counselors		Crede 0
	Counselors		Grade 8 MATHEN
	Counselors	American Indian/Alaska Native	
	Counselors	American Indian/Alaska Native Asian	MATHEN
	Counselors		<pre>MATHEN <10 students</pre>
	Counselors	Asian	<pre>MATHEN <10 student <10 student</pre>
	0	Asian Black/African American	AATHEN <10 student <10 student <10 student
	Counselors O Licensed Librarians	Asian Black/African American Hispanic/Latino	ATHEN <10 student <10 student <10 student 15%
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial	AATHEN <10 student <10 student 10 student 15% <10 student
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander	AATHEN <10 student <10 student 10 student 15% <10 student
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White	ATHEN <10 student <10 student 10 student <10 student <10 student 2
	D Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch	ATHEN <10 student <10 student 10 student <10 student <10 student 2
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner	ATHEN <10 student <10 student 15% <10 student <10 student <10 student <10 student
	D Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities	ATHEN <10 student <10 student 15% <10 student <10 student <10 student <10 student
	D Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant	MATHEN <10 student
	O Licensed Librarians O Psychologists	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless	ATHEN <10 student <10 student 10 student 10 student <10 student <10 student <10 student <10 student <10 student
	O Licensed Librarians O Psychologists 73%	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care	ATHEN <10 student <10 student 10 student 15% <10 student <10 student <10 student <10 student <10 student <10 student <10 student <10 student
	O Licensed Librarians O Psychologists	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Talented and Gifted	ATHEN <10 student <10 student 10 student <10 student

Grades K-2			
REGULAR ATTENDERS			
ian/Alaska Native	<10 students or data unavailable		
Asian			
African American	<10 students or data unavailable		
Hispanic/Latino	61%		
Multiracial	64%		
n/Pacific Islander	<10 students or data unavailable		
White	72%		
uced Price Lunch	70%		
er English Learner	60%		
ts with Disabilities	67%		
Migrant	<10 students or data unavailable		
Homeless	<10 students or data unavailable		
nts in Foster Care	<10 students or data unavailable		
lented and Gifted	<10 students or data unavailable		
Female	71%		
Male	70%		
Non-Binary	<10 students or data unavailable		
Grade 8			
	MATHEMATICS		
ian/Alaska Native	<10 students or data unavailable		
Asian	<10 students or data unavailable		
African American	<10 students or data unavailable		
Hispanic/Latino	15%		
Multiracial	<10 students or data unavailable		
n/Pacific Islander	<10 students or data unavailable		
White	31%		
uced Price Lunch	29%		
er English Learner	<10 students or data unavailable		
ts with Disabilities	<10 students or data unavailable		
Migrant	<10 students or data unavailable		
Homeless	<10 students or data unavailable		
nts in Foster Care	<10 students or data unavailable		
lented and Gifted	<10 students or data unavailable		
Female	26%		
Male	31%		
Non-Binary	<10 students or data unavailable		



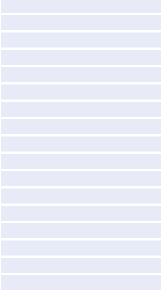
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Grade 9 ON-TRACK TO GRADUATE <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable

<10 students or data unavailable <10 students or data unavailable

<10 students or data unavailable

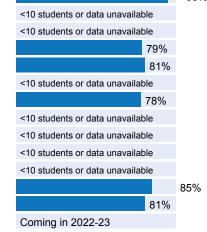
Grades 3-8 INDIVIDUAL STUDENT PROGRESS



Grade 12 ON-TIME GRADUATION

<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable

>95%



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html