

CSD VISION OF SUCCESS

2023-24





Our Purpose

Our students deserve an exceptional education that equips them with the knowledge, skills, and values necessary to thrive in higher education, succeed in their chosen careers, and lead fulfilling lives.

Our Mission

To provide a dynamic and innovative learning environment that prepares students for college, career and life.

Our Vision

We empower future leaders and lifelong learners, by inspiring students to thrive academically, professionally, and personally. We aim to cultivate compassionate, responsible citizens who will contribute positively to society.

Development of a CSD Graduate

Desirable Employee

- Adaptable
- Resilient
- Reliable
- · Self-directed
- Coachable

Competent Communicator

- · Writes with clarity
- Speaks to multiple audiences
- Interprets non-verbal cues
- · Socially aware
- Digitally fluent

Active Citizen

- · Respects others
- Civic involvement
- · Service oriented
- Responsible in daily life



Ethical Leader

- Honest
- Trustworthy
- · Has integrity
- Accountable

Inclusive Collaborator

- · Listens with intention
- · Seeks understanding
- · Fosters partnership
- · Team player
- Solicits multiple perspectives

Creative Problem Solver

- · Goal oriented
- Solution-focused
- Innovative
- Resourceful
- Reflective

A Creswell High School graduate is prepared for college, career, and life.

Creswell School District 40 - One Team, One Dream





Equity Focus

Creswell School District is committed to nurturing an inclusive learning environment that values fairness and embraces individual differences. We are devoted to ensuring every student has an equal chance to excel, irrespective of their unique circumstances. Our primary objective is to provide necessary assistance for students who require additional support, fostering their academic, social, and emotional growth.

LIFE PREPARED / CAREER PATHWAYS

We provide a holistic approach to equip students for higher education and careers, encompassing college readiness, technical training, enhanced academic standards, practical skill development, hands-on learning, and industry collaborations for internships and work exposure.

STUDENT ACHIEVEMENT

Our goal is to enhance learning outcomes through improved reading fluency, pre-K efforts, and staff training, all aimed at boosting students' academic growth.



MEET STUDENTS' NEEDS

We provide growth opportunities for students, fostering an inclusive and diverse learning environment that promotes understanding, acceptance, and accessibility.

OVERALL WELLNESS

Our focus is on fostering a secure and diverse learning atmosphere through kindness, self-driven learning, and emotional growth, aiming to cultivate emotional intelligence, teamwork, and cultural understanding.

STATE OF THE ART FACILITIES

We aim to foster a secure learning and teaching environment across all levels, utilizing cutting-edge facilities to instill a strong sense of district pride.



Comprehensive Continuous Improvement Plan

	Life Prepared / Career Pathways	Meet Students' Needs	Overall Wellness	State of the Art Facilities	Student Achievement
Target	Develop K-12 pathways to prepare students for life, college and career readiness	Students in each focal group and all students report an increased sense of belonging at school	Long range student wellness plan	Long range improvement facilities plan	Provided instruction and supports for student success
Objective 1	College planning	Gather student voice/input	Improve school food program	Improve safety and security	Proficient readers
Stages/Tasks	1. Backwards mapping grades 12 - K, college, career, life ready skills 2. Career Information System (CIS) implementation grades 6-12 for career related learning standards and post- secondary preparation. 3. Visits to post secondary educational institutions and career preparation programs 4. Early exposure to college opportunities a. dual credit b. early college 5. College application week 6. Financial aid support 7. Guidance counseling	2. Involve students on boards,	menu options a. Purchase new equipment to allow for more scratch	2. CES parking lot 3. CHS parking lot 4. Secure perimeter of buildings with electronic door systems 5. Replace floors/remove asbestos at CES & CHS	1. Pre-K partnership/program 2. Fully implement K-12 Language Arts curriculum for at least 5 years 3. Summer Enrichment 4. Intervention Programs 5. Curriculum Nights/Family partnership 6. Library Partnerships 7. Increase time for school librarians 8. Tiered curriculum/resources 9. District Benchmark System
Objective 2	Career planning	Provide equitable access to programs	Improve health services	Address deferred maintenence	Effective communicators
Stages/Tasks	2. Industry/workplace tours 3. Field trips to post- secondary institutions 4. FBLA/HOSA at CHS and CMS 5. Work based learning opportunities 6. Industry presenters in classrooms 7. Improve/expand CTE facilities and programs	those to families (for sports, music, field trip, clubs, etc.) 2. Incorporate enrichment	3. Site based wellness center 4. Resource fair to improve access to resources a. OHP b. DD Services c. Housing d. Utilities e. Mental Health f. Direction Services	CHS, add CMS air conditioning 2. CHS roof 3. CES roof 4. CHS exterior repairs/paint 5. CES paint, exterior repairs	1. Pre-K partnership/program 2. Fully implement K-12 Language Arts curriculum for at least 5 years 3. Curriculum Nights/Family partnership 4. Align to CCS 5. Data driven improvements aligned to CCS proficiency levels. 6. Formative assessment monitoring
Objective 3	Competent communicator	Provide equitable access to technology	Access to daily resources	Physical education/athletics facilities improvements	Proficient writers
Stages/Tasks	intentionally incorporated	Provide 1:1 devices for CSD students to access their education and gain 21st century technology skills	1. Create a clothing closet for CSD students and families to access 2. Create hygiene packets for CSD students to access 3. Create a food pantry for CSD families to access 4. Create a system for CSD families to access 4. Create a system for CSD families to access academic/school supplies/backpack/gym shoes 5. Provide First Aid/CPR training to CSD staff and students (evenings, summer, professional development schedule, student class schedule). 6. Create a "snack pantry" for CSD students to access at school	2. Field lighting at CHS and CMS 3. CHS covered grand stand seating 4. Upgrade baseball and softball fields 5. Upgrade track at CMS (8 lanes)	1. Pre-K partnership/program 2. Fully implement K-12 language arts curriculum for at least 5 years 3. Curriculum nights/family partnership 4. Schoolwide writing strategies 5. Alignment to CCS 6. Data driven targets for CCS proficiency levels
Objective 4	Dependable employee	Communication/partnership with families	Improve school culture and climate	Improve CSD crisis response plan	Fluent foundational math skills
Stages/Tasks	1. Soft skills communication curriculum/program 2. Attendance	and pathway information	staff training 3. PBIS 4. Behavior incentives	CHS 2. Develop reunification plan with city and LCSD 3. Provide ALICE training for all staff 4. Pre/post suicide prevention	1. Adopt math curriculum K-12 2. Fully implement K-12 math curriculum for at least 5 years 3. Summer enrichment 4. Intervention programs 5. Curriculum nights/family partnership 6. District formative assessment benchmark system