



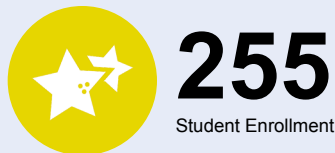
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Creswell Middle School



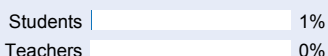
PRINCIPAL: Julie Johansen | GRADES: 6-8 | 655 W Oregon Ave, Creswell 97426 | 541-895-6090

### Students We Serve

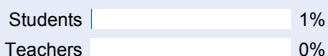


### DEMOGRAPHICS

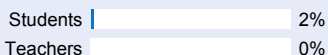
#### American Indian/Alaska Native



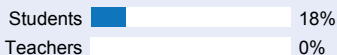
#### Asian



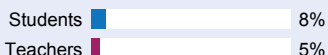
#### Black/African American



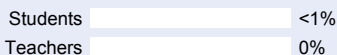
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



5%

Ever English Learners



2

Languages Spoken

15%

Students with Disabilities

93%

Required Childhood Vaccinations

32%

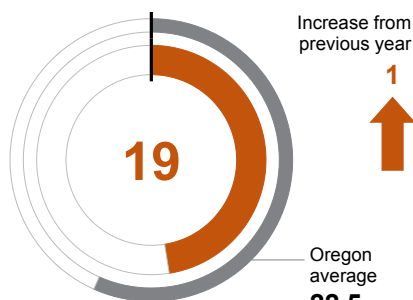
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

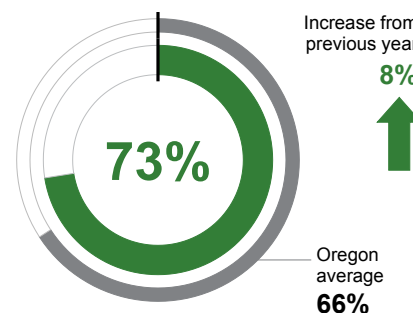
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

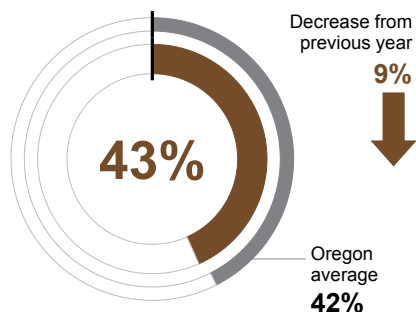
Students who attended more than 90% of their enrolled school days.



### Academic Success

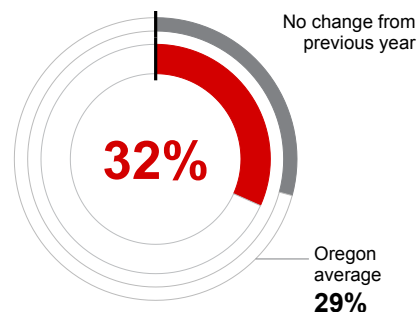
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



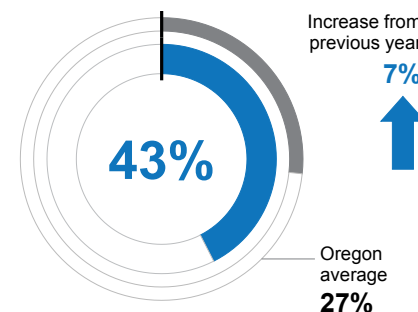
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At Creswell Middle School, we are dedicated to providing an exemplary education by helping empower every student to achieve their goals while safely and successfully navigating the emotional, social, and intellectual growth that takes place during middle school. We offer a strong academic program that includes structure, rigor, and fun while preparing students for the educational demands of high school.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Creswell Middle School strives to provide a safe, welcoming and supportive community, rooted in the social emotional well-being of all students, honoring diversity and fostering a culture of kindness and respect. CMS communicates and shares information through a variety of methods, provides interpreters upon request for parent meetings and conferences, and encourages community involvement in strategic planning and school leadership efforts (e.g. site council, etc.).



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Creswell Middle School

2023-24

### Outcomes

#### Our Staff (rounded FTE)



**16**

Teachers



**7**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**94%**

Average teacher retention rate over the past three years



**83%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	79%
Multiracial	70%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	72%
Students Experiencing Poverty	62%
Ever English Learner	85%
Students with Disabilities	83%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	68%
Male	78%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
33%
58%
<10 students or data unavailable
45%
30%
25%
20%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
47%
39%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
28%
40%
<10 students or data unavailable
32%
17%
17%
10%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
31%
33%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Student safety is a key priority. All staff are trained annually regarding policies and procedures surrounding bullying, harassment, and school safety with these topics also being taught and incorporated into student curriculum and social emotional learning. Safety drills occur regularly and information is shared with families regarding how to report incidents or concerns.

#### EXTRACURRICULAR ACTIVITIES

Providing opportunities to participate in extra- and co-curricular programming helps CMS students pursue a well-rounded education. CMS offers a wide variety of athletics, music, elective and extracurricular programs in which students can participate and gain leadership skills.

#### PARENT ENGAGEMENT

Communication and collaboration is a key factor in our relationship and engagement with CMS families. Back to School and open house nights, conferences, community forums, and surveys provide opportunities for parents to share feedback and connect with staff. Regular communications and updates are shared through our website and a variety of communication methods. Teachers and staff encourage two-way communications with families; volunteer opportunities provide additional points of connection and engagement.

#### COMMUNITY ENGAGEMENT

Regular communications and updates are shared with our broader community through our website and a variety of communication methods. Volunteer opportunities and community partnerships provide additional points of connection and engagement. Community feedback is sought as an integral component of school leadership and strategic planning processes.