



OREGON AT-A-GLANCE SCHOOL PROFILE

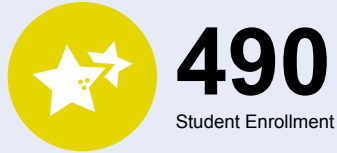
Creslane Elementary School

2023-24

PRINCIPAL: Amy Halley | GRADES: K-5 | 996 W A St, Creswell 97426 | 541-895-6140

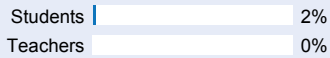
School Environment

Students We Serve

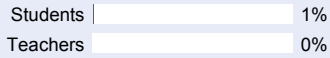


DEMOGRAPHICS

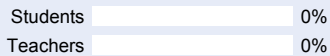
American Indian/Alaska Native



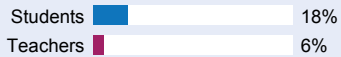
Asian



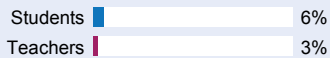
Black/African American



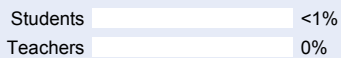
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English Learners



3

Languages Spoken

21%

Students with Disabilities

92%

Required Childhood Vaccinations

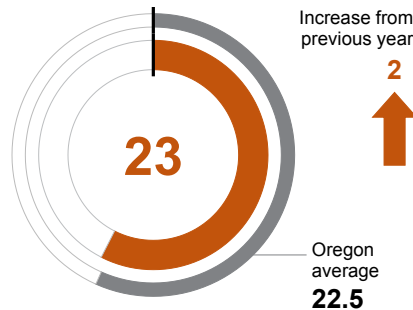
39%

Students Experiencing Poverty

*<10 students or data unavailable

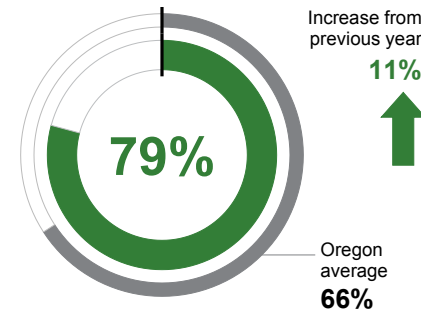
CLASS SIZE

Median class size.



REGULAR ATTENDERS

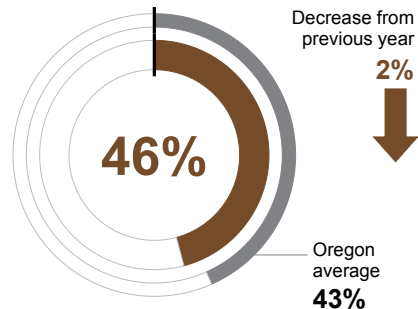
Students who attended more than 90% of their enrolled school days.



Academic Success

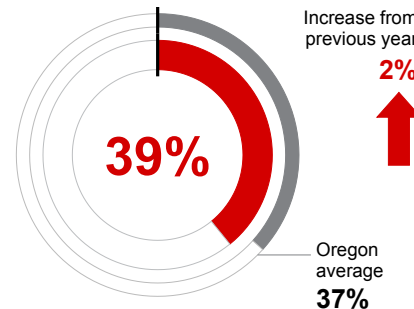
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



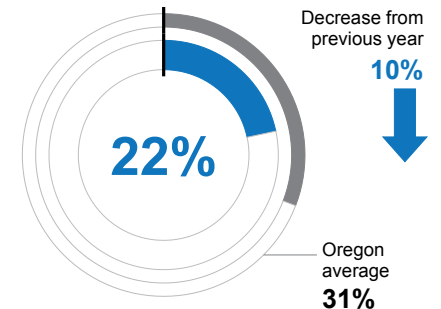
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Creslane Elementary, we are dedicated to providing an exemplary education and helping empower every student to achieve their goals while supporting students' physical, emotional, behavioral, social, and academic needs.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Creslane Elementary strives to provide a safe, welcoming and supportive community, rooted in the social emotional well-being of all students, honoring diversity and fostering a culture of kindness and respect. Creslane communicates and shares information through a variety of methods, provides interpreters upon request for parent meetings and conferences, and encourages community involvement in strategic planning and school leadership efforts (e.g. site council, etc.).



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Creslane Elementary School

Outcomes

Our Staff (rounded FTE)



27

Teachers



13

Educational assistants



1

Counselors/
Psychologists/
Social Workers



80%

Average teacher retention rate over the past three years



63%

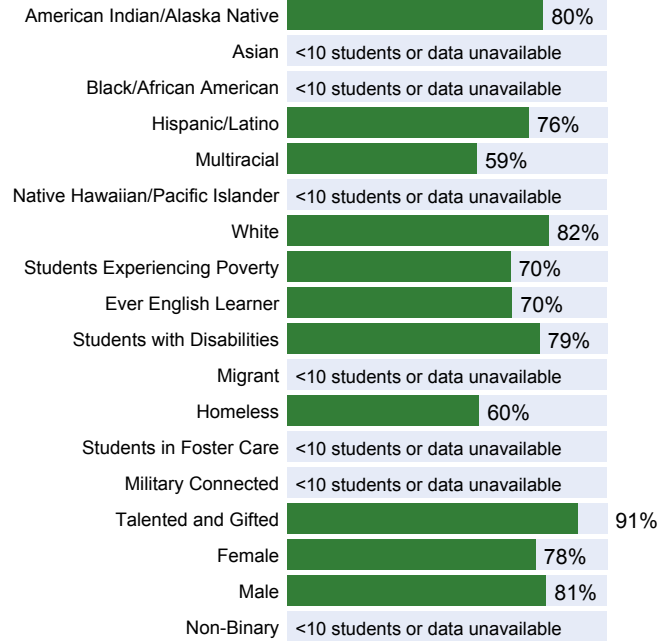
% of licensed teachers with more than 3 years of experience



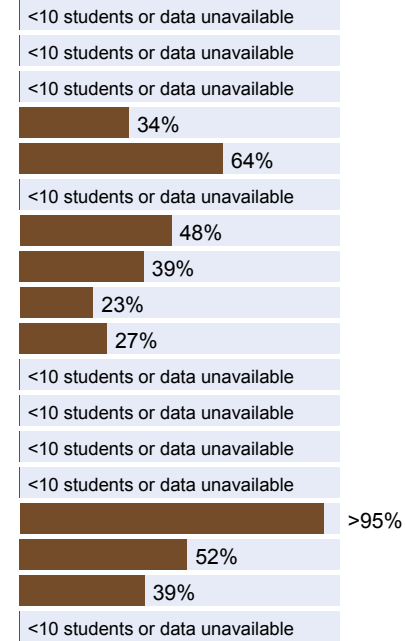
Yes

Same principal in the last 3 years

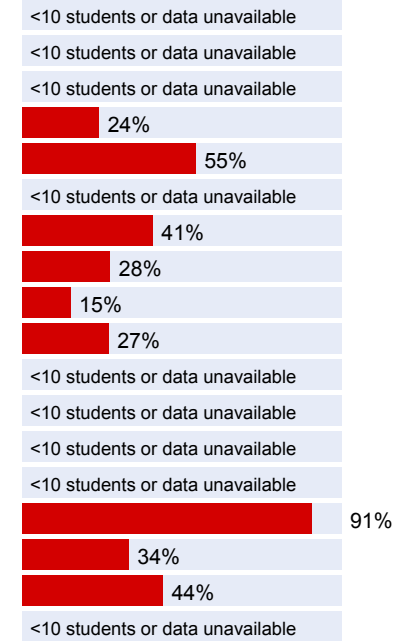
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At CSD, student safety is a key priority. All staff are trained annually regarding policies and procedures surrounding bullying, harassment, and school safety with these topics also being taught and incorporated into student curriculum and social emotional learning. Safety drills occur regularly and information is shared with families regarding how to report incidents or concerns.

EXTRACURRICULAR ACTIVITIES

Providing opportunities to participate in extra- and co-curricular programming helps CES students pursue a well-rounded education. Creslane offers a variety of music and extracurricular programs in which students can participate and gain leadership skills.

PARENT ENGAGEMENT

Communication and collaboration is a key factor in our relationship and engagement with families. Back to School and open house nights, conferences, community forums, and surveys provide opportunities for parents to share feedback and connect with staff. Regular communications and updates are shared through our website and a variety of communication methods. Teachers and staff encourage two-way communications with families; volunteer opportunities provide additional points of connection and engagement.

COMMUNITY ENGAGEMENT

Regular communications and updates are shared with our broader community through our website and a variety of communication methods. Volunteer opportunities and community partnerships provide additional points of connection and engagement. Community feedback is sought as an integral component of school leadership and strategic planning processes. Creslane's Intergenerational Reading Collaboration (IRC) program is one example of Creslane's commitment to successful community partnerships that benefit Creslane students.