

CMS Incoming 6th Grade Parent/Guardian Info. Night

**May 20, 2025 CMS Cafeteria
5:30-6:30 PM**

- Welcome
- Introductions-CMS
Staff/Teachers
- Overview of a “Typical” 6th
grade schedule
- Things to do before the Fall
- Directions for this evening and
handout with map
- Begin Rotations



A Sample 6th grade Schedule

Monday, Tuesday, Thursday, Friday		
Period	Time	Class
HR	8:20-8:26	HR 6
Period 1	8:30-9:12	SS 6
Period 2	9:16-9:58	PE 6-8
BREAK	9:59-10:08	
Period 3	10:12-10:54	Math 6
Period 4	10:58-11:40	Science 6
LUNCH	11:40-12:12	
Period 5	12:16-12:58	LA 6
Period 6	1:02-1:42	WIN-Math Intervention
Period 7	1:46-2:28	WIN-Gardening
Period 8	2:32-3:14	WIN-Homework Help
HR	3:14-3:20	HR 6

Wednesday			
Period	Time	Class	Notes
Rotation 1	8:20-9:05	Health/SEL/Literacy/ Geography	Changes each quarter
Rotation 2	9:09-9:51	Math Extension 6	May change at semester
BREAK	9:51-10:03		
Rotation 3	10:07-10:49	Typing/Cursive/Print	May change at semester
LUNCH	10:49-11:24		
Rotation 4	11:28-12:10	STEAM 6	May change at semester
Rotation 5	12:14-12:56	i-Ready/AR	May change at semester
Rotation 6	1:00-1:42	Writing in Current Events	May change at semester
HR	1:46-1:50	HR 6	Changes each quarter

How Your Student's Schedule Might Be Different

- “Accelerated or Honors”-Faster paced, more material covered, higher expectations, more classwork, more homework.
- “Essential”-Focuses on core grade level standards (power standards), but not all standards. Goes slower, provides more adult support, and will include some material that is below grade level to fill gaps.
- “LC”-Out of grade level material delivered in our Learning Center. For students who have an IEP, 504, or as a Tier 3 Intervention.
- WIN Intervention-For students who require extra support in a subject area, with an academic skill, etc.
- WIN Elective/Extension-For students who do not require extra support in a subject area or with an academic skill. Focuses on enrichment in a specific area.

Your student's schedule is created with your input and your student's input (from the Google form you filled out), as well as test scores and input from your student's former teacher. As the 2025-26 school year progresses, your student may have a schedule change as needed for academics, behavior, or other factors. We do not call parents for every change that is made internally. Please reach out to Mrs. Johansen via phone or email at any time if you have questions.

How You Can Help Your Student Before The Fall

1. After July 1, register your student using Synergy as a 6th grader using the link posted on the CMS website.
2. Make sure you have Parent Square downloaded and your settings/notifications set how you want them.
3. If your student will be playing school sports, make sure they have an updated physical and signed forms (forms posted online).
4. Make sure your student's immunizations are up to date and on file.
5. In August, review the CMS Student/Parent Handbook with your student.
6. Purchase the recommended supplies from the supply list for your student.
7. Please make sure your student knows your phone number and their own address (helpful since students are not allowed to use their cell phones during the day).
8. After July 1, register for District transportation if your student will be riding the bus to/from school.
9. Help your student learn how to use a combination lock so that they are ready in the Fall to use one on their lockers.
10. Attend Back to School Night with your student on August 27th-Time TBD

Directions for Parents/Guardians for Tonight's Rotation:

Parents/Guardians will rotate between classrooms and topics by their student's last name:

A-H is Group #1 and starts with Mr. Anderson/Ms. Brown in room 203

I-P is Group #2 and starts with Mr. DDA/Mr. Cardwell in 403

Q-Z is Group #3 and starts with Mrs. Reed/Mrs. Moore in 302

Each group will rotate in order (Group 1 goes to 2, 2 goes to 3, 3 goes to 1)

5:45 PM-5:55 PM 1st Rotation

6:00 PM-6:10 PM 2nd Rotation

6:15 PM-6:25 PM 3rd Rotation

6:25 PM-6:30 PM Open Areas (if you want)

- Parent Square/CMS Cheer-Mrs. Scovil in CMS cafeteria
- CMS Athletics-Sign up on tables in cafeteria; get physical form
- Band/Choir-Mr. Telfer in Music Room 407
- Special Education/Learning Center-Mrs. Holst Room 202

Group Rotation Topics For Tonight

- **Ms. Brown and Mr. Anderson-** Binder, school supplies (list provided), tardies, make-up work after absences, planned absences, how responsibility for academics and behavior begins to shift to your child, places to get help.
- **Mr. DDA and Mr. Cardwell-** PE and Health Expectations, PE attire, New Health Curriculum
- **Mrs. Reed and Mrs. Moore-** Synergy (Parent Vue), Parent Square, Hall Pass, Locker/Bookbag, Google Classroom, Accelerated Reading in LA and SS, and I-Ready Reading Expectations

MS. BROWN AND MR. ANDERSON



Ms. Brown:

Teaches Math 6, Essential Math 6, Honors Math 6 and Math Interventions. Can be reached in Parent Square or hbrown@creswell.k12.or.us

Mr. Anderson:

Teaches SS 6 and SS 7, as well as many Wednesday Enrichment classes. He can be reached in Parent Square or zanderson@creswell.k12.or.us



WHAT ARE WE DISCUSSING?

- School supplies (list provided)
- Tardies (3 tardies in a week= 1 lunch recess detention)
- Make-up work after absences
- Planned absences
- How responsibility for academics and behavior begins to shift to your child



SUPPLIES + ORGANIZATION



Please see provided school supply list. [6th Grade Supply List](#)

It is important for students to bring the required supplies to each class and keep track of their assignments.

- **Binders** are used to organize and keep track of papers from all student's classes
- **Bookbags/Computer Bags** are brought to and from school. They remain in lockers during the school day in most cases and students just grab what they need between classes. It is recommended that students have the paddle/saddle type bags to help protect their Chromebooks and fit in their lockers.
- **Lockers** are used to store supplies when they are not needed
 - * Any phones or wireless airpods/earbuds brought to school should stay off and in lockers (or be turned into the office)

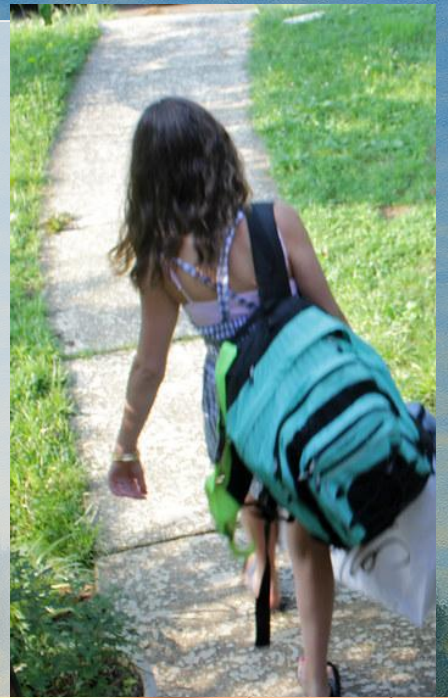


CRESWELL MIDDLE 2025 RECOMMENDED 6TH GRADE SUPPLY LIST

- One pair of cheap wired earbuds/headphones (for Chromebook)
- Backpack/Book Bag with your name on it (We suggest the saddle type bag which fits better in the locker and also better protects a student's Chromebook).
- Lunchbox/bag with your name on it (if bringing home lunch)
- One 3-ring binder (roughly 2 inches) Zipper binders are not necessary.
- One package of dividers with pockets (usually a 5 pack)
- One package of wide-ruled notebook paper with holes
- Two boxes of pencils
- One pencil pouch
- One box of blue pens
- One non-battery personal pencil sharpener (optional)
- One 16 count package of colored pencils
- One package of highlighters
- One package of pencil eraser toppers
- One spiral notebook (math)
- One ruler
- One package of 3x5 index cards (language arts)
- Two composition notebooks (science and social studies)
- One refillable water bottle with your name on it
- PE shoes (to keep in your locker) and appropriate PE attire (which can also be kept in your locker)
- Please go onto School Pay and pay your student's Student Body Fee (\$30). This covers some basic classroom supplies, discounts at some school events, and student body card for your student during the year.
- Please go onto School Pay and pay your student's Semester WIN (Elective, Enrichment, Etc.) Fee (\$15 each quarter or \$60 for the year).

LOCKERS AND BOOK BAGS

- Students will be assigned to a locker.
- It is helpful if students know how to operate a combination lock (could practice over summer)
- Students should NOT share their locker combination or lunch numbers with peers.
- Students book bags should be small enough to fit in their lockers (a computer/saddle bag is recommended).



RESPONSIBILITY

As students enter Middle School, they take on more responsibility for their academic success. At Creswell Middle School, we expect our students to:

- Be on time to class (excessive tardies result in consequences, loss of privileges).
- Arrange to get their make-up work after an absence.
- Make sure work is turned in on time (each teacher has their own late-work policy).
- Ask for help when needed.
- Request a Study Hall or HW Help WIN/Elective
- Check their school email daily.
- Check Home Access at least once a week.



TIME MANAGEMENT

In middle school it is important for students to learn to manage their time since they will have multiple different classes and will be learning to be responsible for their own work and timeliness.

- **Hall Passes** are a tool to help students learn to use their time responsibly and be prepared for class
 - Passes get marked when students leave during class to get forgotten supplies or use the bathroom
 - Parties are earned at the end of each quarter for 3 or fewer marks and good attendance
 - Each mark after 9 marks in the same quarter requires students to go to lunch study table
 - Other: Students have have 3 tardies in a week are assigned a lunch recess detention
- **Planners** are used to help students keep track of their assignments and deadlines for each class. They will not be provided or required next year, but it is recommended students have them (as assignments and upcoming tests will be posted on the board for students to copy).



HOW CAN PARENTS HELP WITH RESPONSIBILITY?



- Encourage your student to use passing time to use the restroom, get materials, and go to class
- Use recess and morning break to use bathroom and then socialize with friends
- Encourage your student to email their teachers when they are absent in order to get work
- Set a weekly time with your student to discuss grades in home access and their missing work
- Encourage your student to ask questions and/or email their teachers as needed.
- Be at school every day and on time unless they are sick.

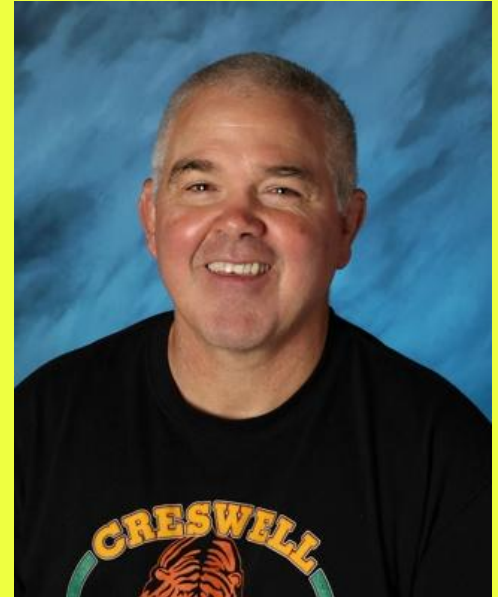


Creswell Middle School

6th grade Physical Education and Health



Mr. DDA



Mr. Cardwell

Syllabus-6th Grade PE

During the 2025-2026 school year, students will...

- Understand and apply movement concepts.
- Understand and apply physical education vocabulary as it relates to movement concepts.
- Demonstrate knowledge of a physically active lifestyle.



Syllabus- 6th Grade PE

- Understand the **meaning** of physical fitness and how personal fitness can be improved. and maintained using a health-related fitness assessment tool as one tool for measuring.
- Understand and apply **safety** in movement activities.



Syllabus- 6th Grade PE

- We play a large variety of games and sport
Pickleball volleyball badminton floor hockey
gaga ball, basketball,
soccer,
9 square in the air,
kickball games,
T-ball games,...)



- We do fitness activities at least 3 times a week.

Syllabus 6 Grade Health

During the 2025-2026 school year, we are transitioning to the newly adopted "Health Skills for Middle School" textbook which is ODE approved.

Students will have access to an ebook outside of class time and parents are welcome to view the content at any time. In addition, a hardback book can be viewed in the CMS office if you call ahead of time. The books are available here tonight for those interested. Please remember these are 6th-8th grade texts and some of the items will not be covered until your student is in 7th and 8th grade.

Grading in 6th grade PE/Health:

Students are graded on **quality and timely completion of classwork and assignments**, including project based learning opportunities.

A variety of **assessments** will be given, to ensure comprehension and implementation of content.



Grading:

In PE, students will be allotted 4 points per day. Students lose points by not participating, not being dressed appropriately, being unsafe and or inappropriate behavior.

Health constitutes 25% of your student's grade with Physical Activity making up the remaining 75%.



Student Attire/Dressing for PE:

It is important that students dress in clothes that will work for PE. Students should NOT be wearing revealing clothing, or attire that exposes private parts. It is suggested that students wear longer shorts/athletic pants, a t-shirt that covers chest and mid-drift, and athletic shoes. Students will lose points if they do not dress appropriately to participate.

Students MUST wear closed-toe athletic shoes to participate-Students should leave their athletic shoes in their lockers so that they are always prepared. (sandals, dress shoes, and boots/Romeos/**Crocs** are not appropriate). Students who consistently do not have appropriate attire will have disciplinary consequences.

When a student has forgotten to bring appropriate footwear for the **3rd** time during the quarter, they will not only lose points, but they will also be assigned "**Lunch Recess Detention**" for not being responsible.

Absences in PE and Health

It is the student's responsibility to care about their grades and complete their work. Because most of PE is done during class, a student will receive an automatic zero for the day if they are not present (even if it's an "excused" or pre-arranged absence).

It is the student's responsibility to talk to or email their teacher about making up the missed points. Students have one-week from the absence to make up the physical activity/PE otherwise it will be marked a zero and not be able to be made up. Students must also complete (and submit) a PE make-up form after speaking with their teacher.

MRS. REED AND MRS. MOORE

Mrs. Jody Reed:

Teaches Science 6, Science 7, Fiber Arts (WIN), Gardening (WIN), Can be reached in Parent Square or jreed@creswell.k12.or.us

Mrs. Tamara Moore:

Teaches LA 6, Essential LA 6, Honors LA 6, Reading Interventions and Art Journaling (WIN). Can be reach in Parent Square or tmoore@creswell.k12.or.us



WHAT ARE WE DISCUSSING?

- Synergy (Parent Vue)
- Parent Square
- Google Classroom
- Accelerated Reading in LA and SS
- I-Reading Expectations

SYNERGY + PARENT VUE

- This is the program that will be replacing “**Home Access**”
- Teachers will be learning how to use it right before school starts
- Please stay tuned for information about this new system.
- Once in place, parents should check this at least once a week and have their student be responsible for missing work or test retakes.



PARENT SQUARE

- An important tool to help you stay “in the loop” with what is going on at school.
- Teachers and other staff make “posts” about class information.
- Teachers will also email you through ParentSquare and you can email teachers.
- Be sure to sign up for ParentSquare. Lots of information goes out this way.

The screenshot shows the ParentSquare web interface for Creswell Middle School. The top navigation bar includes the ParentSquare logo, links for Home and Admin, a search bar for posts, and icons for language (Español), notifications, a heart icon, and a help icon. The left sidebar contains a menu with sections: COMMUNICATE (with sub-items for Posts, Scheduled & Draft Posts, Messages, and Alerts and Notices), EXPLORE, and PARTICIPATE. The main content area features the school's logo and name, a prompt to send updates, a 'New Post' button, and a post titled 'Reminder-Tomorrow's Spirit Day and Teacher Appreciation' by Julie Johansen. On the right, there is an 'EVENTS' calendar for May, with the 14th highlighted as the current date and an event for the CSD Board Presentation-Health.

ParentSquare Home Admin Search Posts Español ?

CRESWELL MIDDLE SCHOOL

HOME OF THE TIGERS

My School, Classes

COMMUNICATE

Posts

Scheduled & Draft Posts

Messages 1

Alerts and Notices

EXPLORE

PARTICIPATE

Send updates and announcements, share pictures or request participation New Post

Reminder-Tomorrow's Spirit Day and Teacher Appreciation
Julie Johansen • 6 days ago • Tuesday, May 6 at 4:30 PM • CRESWELL MIDDLE SCHOOL

Dear CMS Families,

EVENTS

SUN	MON	TUE	WED	THUR
11	12	13	14	15
18	19	20	21	22

May 14 CSD Board Presentation-Health

GOOGLE CLASSROOM

- Many teachers will post class information and assignments in Google Classroom

The screenshot shows the Google Classroom interface for a class named "Science (2) 2nd Period". At the top, the class name and period are displayed. Below this, there are tabs for "Stream", "Classwork", "People", and "Grades". The "Stream" tab is currently selected. The main area features a large banner image of a science classroom with a teacher character pointing at a periodic table. Below the banner, the class name "Science (2) 2nd Period" is repeated. To the left of the main content, there is a "Class code" section showing the code "dzv5x54". To the right, there is an "Announce something to your class" button. At the bottom, a notification from "Jody Reed" is visible, stating "Jody Reed posted a new assignment: Home Access Quiz".

Science (2)
2nd Period

Stream Classwork People Grades

Science (2)
2nd Period

Class code
dzv5x54

Announce something to your class

Jody Reed posted a new assignment: Home Access Quiz



- Research-based
- Online program for reading and mathematics
- Helps determine student needs, personalize learning, and monitor progress
- Provides data to increase learning gains and fill learning gaps
- Diagnostic is taken three times each year
- Personalized Instruction based on individual skill level and needs

Creswell School District uses the i-Ready Benchmarking system for reading and math K-9th grade in order to support student growth and learning.



In 6th grade, iReady work is 15% each of Language Arts and Math Grade

- iReady Reading: Pass two lessons AND work for 45 minutes weekly
- iReady Math: Pass one lesson each week

iReady lessons can be done in class (limited), WIN, lunch study table, after school help on Wednesdays, Homeroom, or when they finish other work.

Students are assigned a school Chromebook, which they may take home in order to complete their iReady Lessons. They may also log in from home using their own home device. Students must have a permission form signed by parents/guardians to take their school device home. It is recommended that families purchase a computer/saddle bag to keep this device safe.



Video: **What is Accelerated Reader?**

- Students self-select books
 - CMS Library
 - Creswell Public Library
 - Teacher Collections
 - Home Collections
- Creates a culture of reading
- Build vocabulary and knowledge
- Perform better in all areas of academics
- Each AR book is leveled and worth points
- Reading Logs are required (bookmarks)
- Language Arts requires 6-10 points each quarter
- Social Studies requires 4 points each quarter
 - Historical Fiction, Biography, Nonfiction, World Cultures, and others
- Students should read 20 minutes daily outside of school for homework

Accelerated Reader is **10%** of Language Arts Grade

Special Programs-ELD, 504, TAG, Counseling, Special Education

TAG: Students identified as TAG have plans specific to meet their needs. The case manager next year is Mrs. Collins. Her email will be jcollins@creswell.k12.or.us.

ELD: Students identified to receive ELD services will get these during a “WIN” class. Mrs. Taylor teaches that class. You can reach her at ltaylor@creswell.k12.or.us. You can also ask our CSD ELD Coordinator Mrs. Cross questions at bcross@creswell.k12.or.us.

504: Students with a 504 plan have specific accommodations in the general education setting based on their needs. The case manager next year is Mrs. Collins. Her email will be jcollins@creswell.k12.or.us.

Counseling: Interested in counseling for your student? Starting in the Fall, please email Mrs. Collins. Her email will be jcollins@creswell.k12.or.us.

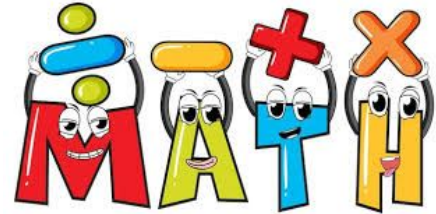
Special Education in the Learning Center!

Teacher: Mrs. Holst

Email: kholst@creswell.k12.or.us

Students: Individuals with IEP's who require off grade level, replacement curriculum instruction in:

- Reading
- Science
- Writing
- Math



Also: Supporting students with IEP's in the general education curriculum:

- Academic Support Class

Who Else: Students with IEP's or 504s who need:

- a place to take a break
- instruction in social skills
- social/emotional behavior instruction



Other Opportunities at CMS

CHOIR: Held from 7:30-8:10 AM in the CMS Music Room with Mr. Telfer. Students use the side door by the gym to enter. The door is open from 7:20 AM-7:45 AM. Students who are late must “buzz in” at the front office (the door is kept locked for safety and supervision). You can reach Mr. Telfer at etelfer@creswell.k12.or.us

BAND: *We are currently in the process of hiring a band teacher for next school year. This course is held during the school day. Please email our Registrar at kblomberg@creswell.k12.or.us to add it to your student’s schedule.*

HOSA: HOSA helps students prepare for careers in health related fields through academic competitions, leadership development, and educational programs. This course is held during the school day. You can reach Mrs. Anderson at kanderson@creswell.k12.or.us.

Other Opportunities at CMS

FBLA: Future Business Leaders of America (FBLA) helps students prepare for careers in business through academic competitions, leadership development, and educational programs. FBLA members also demonstrate their leadership skills through community service projects, fundraising activities, and chapter officer positions. You can reach Mrs. Anderson at kanderson@creswell.k12.or.us

LEADERSHIP: This class is designed to help students discover and develop their talents as a leader. Everyone has the potential to lead, and this class will provide all students with opportunities and possibilities to lead. Throughout the year, each student will learn about leadership by getting involved in school activities, engaging in group discussions, writing about their thoughts, and setting goals to make change and spur action. Students will also be responsible for: planning, managing and attending and assisting in a variety of school activities. These activities may include the CMS dances, various fundraising activities, the annual CMS canned food drive, all Spirit Week activities, Student Recognition and Staff Appreciation days. You can reach Mrs. Freske at kfreske@creswell.k12.or.us

School Sports Offered For All CMS 6th Graders

Fall:

Cross Country (Starts beginning of September)-\$75 Fee

Cheer-\$75 Fee (gear may be extra)

Winter:

Wrestling (Starts end of October)-\$100 Fee

Spring:

Track and Field (Starts beginning of March)-\$75 Fee

- Check out creswellathletics.com to register your athlete and Parent Square for updates on when registration is open and information as the season gets closer! Go to **SchoolPay.com** to pay your fees. Don't forget your student will need a current physical in order to participate.
- Need financial help for your student to participate? Please reach out to our Athletic Director before the season begins or email the school principal for information.