



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

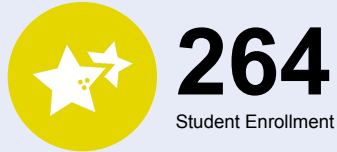
OREGON AT-A-GLANCE SCHOOL PROFILE

Creswell Middle School

PRINCIPAL: Julie Johansen | GRADES: 6-8 | 655 W Oregon Ave, Creswell 97426 | 541-895-6090

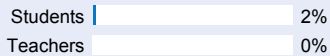
2021-22

Students We Serve

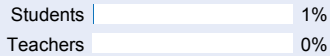


DEMOGRAPHICS

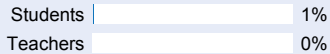
American Indian/Alaska Native



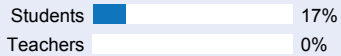
Asian



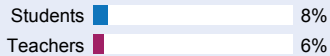
Black/African American



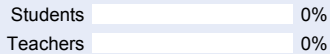
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English
Learners



3

Languages
Spoken

13%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

>95%

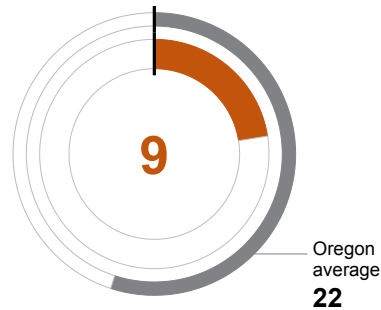
Free/
Reduced
Price Lunch

* <10 students or data unavailable

School Environment

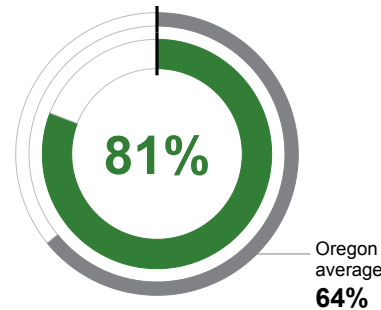
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

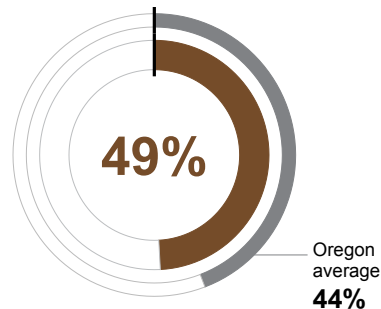
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Success

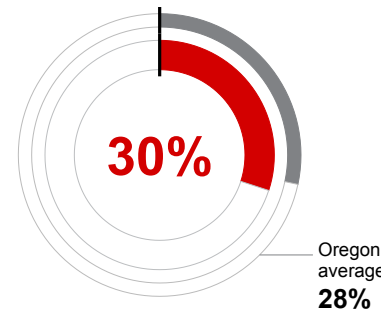
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



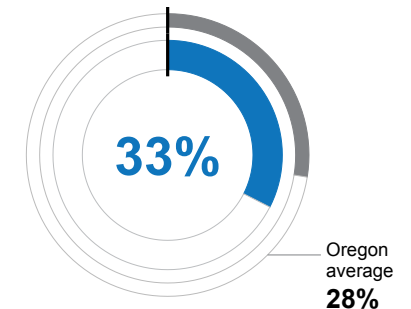
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Creswell Middle School, we are dedicated to providing an exemplary education by helping empower every student to achieve their goals while safely and successfully navigating the emotional, social, and intellectual growth that takes place during middle school. We offer a strong academic program that includes structure, rigor, and fun while preparing students for the educational demands of high school.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Creswell School District strives to provide a safe, welcoming and supportive K-12 community, rooted in the social emotional well-being of all students, honoring diversity and fostering a culture of kindness and respect. CSD communicates and shares information through a variety of methods, provides interpreters upon request for parent meetings and conferences, and encourages community involvement in strategic planning and school leadership efforts (e.g. site council, etc.).



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Creswell Middle School

2021-22

Outcomes

Our Staff (rounded FTE)



15
Teachers



8
Educational
assistants



1
Counselors/
Psychologists



96%
Average teacher
retention rate



81%
% of licensed teachers
with more than 3 years
of experience



No
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	91%
Multiracial	83%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	78%
Free/Reduced Price Lunch	81%
Ever English Learner	>95%
Students with Disabilities	81%
Migrant	<10 students or data unavailable
Homeless	70%
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	84%
Male	79%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
41%
71%
<10 students or data unavailable
50%
49%
50%
19%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
57%
43%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
20%
35%
<10 students or data unavailable
33%
30%
38%
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
26%
33%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At CSD, student safety is a key priority. All staff are trained annually regarding policies and procedures surrounding bullying, harassment, and school safety with these topics also being taught and incorporated into student curriculum and social emotional learning. Safety drills occur regularly and information is shared with families regarding how to report incidents or concerns.

EXTRACURRICULAR ACTIVITIES

El distrito escolar de Creswell se esfuerza por proveer una comunidad K-12 segura, acogedora y solidaria, arraigada en el bienestar social y emocional de todos los estudiantes, honrando la diversidad y fomentando una cultura de amabilidad y respeto. CSD comunica y comparte información a través de una variedad de métodos, proporciona intérpretes a pedido para reuniones y conferencias de padres, y alienta la participación de la comunidad en la planificación estratégica y los esfuerzos de liderazgo escolar (por ejemplo, consejo de sitio, etc.).

PARENT ENGAGEMENT

Communication and collaboration is a key factor in our relationship and engagement with CSD families. Back to School and open house nights, conferences, community forums, and surveys provide opportunities for parents to share feedback and connect with staff. Regular communications and updates are shared through our website and a variety of communication methods. Teachers and staff encourage two-way communications with families; volunteer opportunities provide additional points of connection and engagement.

COMMUNITY ENGAGEMENT

Regular communications and updates are shared with our broader community through our website and a variety of communication methods. Volunteer opportunities and community partnerships provide additional points of connection and engagement. Community feedback is sought as an integral component of school leadership and strategic planning processes.