



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

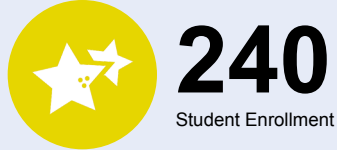
OREGON AT-A-GLANCE SCHOOL PROFILE

Creswell Middle School

PRINCIPAL: Julie Johansen | GRADES: 6-8 | 655 W Oregon Ave, Creswell 97426 | 541-895-6090

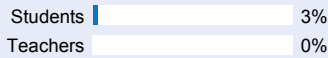
2024-25

Students We Serve

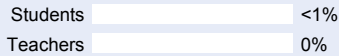


DEMOGRAPHICS

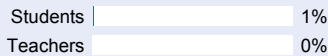
American Indian/Alaska Native



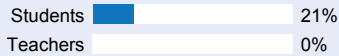
Asian



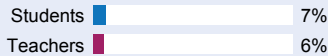
Black/African American



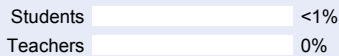
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English
Learners



2

Languages
Spoken

14%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

33%

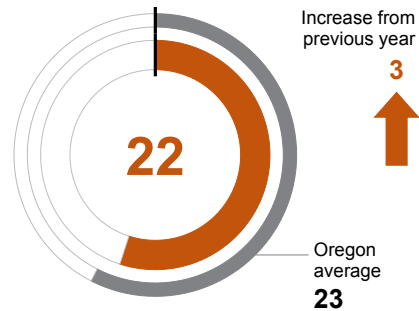
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

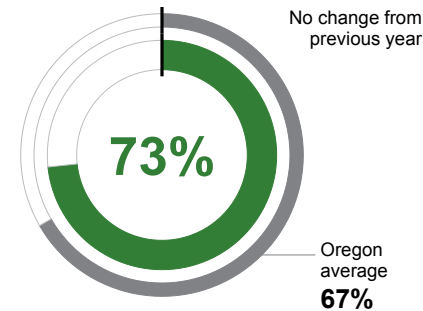
CLASS SIZE

Median class size.



REGULAR ATTENDERS

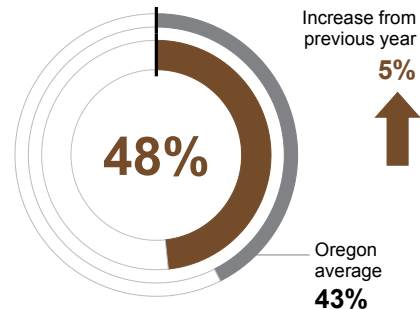
Students who attended more than 90% of their enrolled school days.



Academic Success

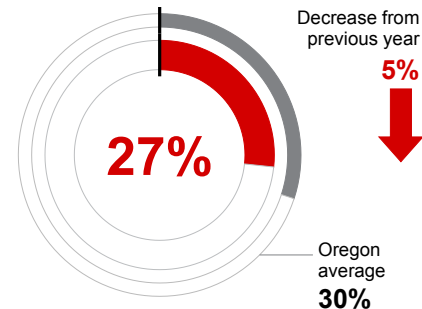
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



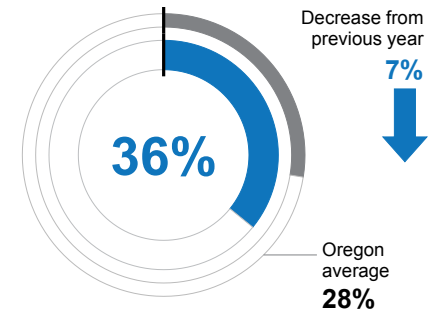
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Creswell Middle School, we're dedicated to providing an exceptional education. Our goal is to empower every student to achieve their goals while safely and successfully navigating the emotional, social, and intellectual growth that happens during middle school. We offer a strong academic program that is structured, rigorous, and fun, all while preparing students for the demands of high school.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

At Creswell Middle School, we're dedicated to a safe, welcoming, and supportive community. We focus on the social-emotional well-being of our students, celebrating diversity and building a culture of kindness and respect. We communicate with families through various methods and provide interpreters upon request for meetings and conferences. We also encourage our community to get involved in school leadership and strategic planning, such as our site council.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Creswell Middle School

2024-25

Outcomes

Our Staff (rounded FTE)



14

Teachers



7

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



91%

Average teacher
retention rate over
the past three years



100%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	67%
Multiracial	81%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	75%
Students Experiencing Poverty	58%
Ever English Learner	69%
Students with Disabilities	71%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	70%
Male	77%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
42%
60%
<10 students or data unavailable
49%
37%
31%
29%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
59%
36%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
20%
<10 students or data unavailable
32%
16%
<5%
7%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
29%
25%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At Creswell Middle School, student safety is our top priority. All staff receive annual training on policies and procedures for bullying, harassment, and school safety. We also teach and incorporate these topics into our student curriculum and social-emotional learning lessons. We conduct regular safety drills and provide families with information on how to report incidents or concerns.

EXTRACURRICULAR ACTIVITIES

Providing opportunities to participate in extra- and co-curricular programming helps CMS students pursue a well-rounded education. CMS offers a wide variety of athletics, music, elective and extracurricular programs in which students can participate and gain leadership skills.

PARENT ENGAGEMENT

Communication and collaboration is a key factor in our relationship and engagement with CMS families. Back to School and open house nights, conferences, community forums, and surveys provide opportunities for parents to share feedback and connect with staff. Regular communications and updates are shared through our website and a variety of communication methods. Teachers and staff encourage two-way communications with families; volunteer opportunities provide additional points of connection and engagement.

COMMUNITY ENGAGEMENT

Regular communications and updates are shared with our broader community through our website and a variety of communication methods. Volunteer opportunities and community partnerships provide additional points of connection and engagement. Community feedback is sought as an integral component of school leadership and strategic planning processes.