

Creswell High School Online Academy



What does the Creswell Online Academy offer?

- Flexible daily schedule.
- Learning coach check-ins (Creswell School District staff).
- Acellus core content curriculum.
- Acellus electives.
- Credit recovery (High School).
- Counseling / Mental Wellness (as requested).
- Opportunity for more parental oversight into educational path.
- Option to check out a device from Creswell School District.

Planning Your CHS COA Term

- The term dates are February 8- June 14, 2021.
- Each course needs to be completed in that time frame.
- Similar to CDL courses students are earning 1.0 credit for core classes. Electives vary, but we aim to have students take 1.0 credit electives.
- Daily attendance is tracked just like in “regular in person” or CDL school.
- Due to the flexibility of how students prioritize classes on a daily basis, attendance does not count in final course grades.
- Fillable Course Planning Calendars will be sent out to students via their school email.

How to be successful in COA

- Set up the [Course Planning Calendar](#) for each class.
- Check into each class regularly to complete steps. Don't get behind the weekly goal target set on the Course Planning Calendar.
- Parents/guardians can monitor attendance (daily attendance and time in class) to ensure that students are spending an appropriate amount of time engaging in instruction.
- If assistance or help is needed, PLEASE ask. We are happy to help.

COA Outreach and Support

- Ms. Dewey (COA Coordinator) will be reaching out with emails weekly to share updated goal information.
 - Parents, students and administration will be included in those emails.
- Ms. Jenny Collins (Principal)- available to answer any questions.
- Ms. Stiffler (Guidance Counselor) is available to discuss course options and scheduling as well as discuss graduation requirements.

CHS Face Covering Protocols

⇒ Upon coming into the building or participating in any school sponsored activities everyone will be required to wear a mask.

⇒ If a person does not have a mask, one will be provided prior to coming into the building.

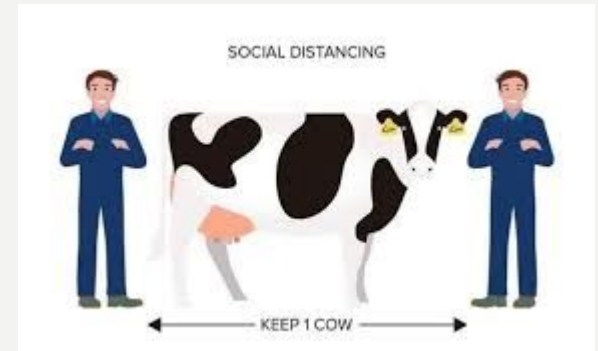
NOTICE



**PROTECTIVE
FACE COVERING
REQUIRED**

Physical Distancing Requirements

- ❑ Support physical distancing in all daily activities and instruction, by maintaining six feet between individuals to the maximum extent possible.
- ❑ Maintain physical spacing and layout of classroom desks to the maximum extent possible of 35sq. feet.
- ❑ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.
- ❑ Schedule modifications to limit the number of students in the building or outside learning space (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering).
- ❑ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline.
- ❑ Staff must maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings.



COVID-19 Signs and Symptom and School or Activity Participation

- ❑ Parents/Guardians and students are expected to conduct a self-check of health and potential exposure prior to coming to school each day. **Please answer the following:**
 - Have you had close contact with, or do you live with anyone currently ill and diagnosed with COVID-19?
 - Are you currently sick or are you experiencing any COVID-19 related symptoms?
 - Primary COVID-19 Symptoms:
 - Cough
 - Fever/Temperature of 100.4° F or higher • Chills
 - Shortness of breath
 - Difficulty breathing
 - New loss of taste or smell
 - If the answer is "yes" to any of the above questions, please do not attend any scheduled activities or classes either in the building or off campus.
 - If you are experiencing Non-primary Covid-19 symptoms, please contact the school for appropriate protocols. Those symptoms include, but are not limited to:
 - Fatigue
 - Muscle or body aches
 - Headache
 - Sore throat
 - Nasal congestion or runny nose
 - Nausea or vomiting
 - Diarrhea



FERPA allows schools to share personally identifiable information with local public health authorities without consent when needed to respond to a health emergency. Schools should work with their Local Public Health Authority (LPHA) to ensure they are able to effectively respond to and control outbreaks through sharing of information, even without parental consent, when appropriate.

Medical Removal as Required by this Rule

- ❑ Guidance will be drawn from the most recent Ready Schools, Safe Learners; the CDC and our local health authority.
- ❑ [Exclusion Summary Chart.](#)
- ❑ If students are on campus or at an activity and show symptoms, staff will:
 - Quietly ask student to gather belongings and step into the hallway or away from the group.
 - Call the office to alert staff, administration and nurse that student is being sent to the isolation room; or if off campus parent/guardian will be called to pick up student up.
 - Nurse will review symptoms.
 - Parents/guardians will be contacted.
 - Nurse and District Safety Officer will contact LCPH to begin the contact tracing process.
 - Cohort may be asked to quarantine.





QUESTIONS??