

CRESWELL HIGH SCHOOL HOME OF THE BULLDOGS!



Semester 1 ended Today!



CRESWELL HIGH CDL SCHEDULE

Monday, Tuesday, Thursday, Friday

7:45-8:55	Online Student Check In
9:00-9:45	1st Period
9:55-10:40	2nd Period
10:40-11:30	Lunch
11:30-12:15	3rd Period
12:25-1:10	4th Period
1:10-1:45	Office Hours/Travel Time
1:45-3:45	Limited In Person Instructional Support

Students will have up to 4 classes each semester for 2020-2021

Wednesday: Applied and Asynchronous learning/student Support as needed.

4x4 Schedule

Semester 2 runs February 8- June 17, 2021

Core classes all earn 1 credit

Electives earn .5 credit except Anatomy & Physiology which is 1.0

Mid-Term Switch (2/8-4/15 & 4/19-6/17)

Health 2 will switch to PE

Economics will switch to US Government

US Government will switch to Economics

2nd Semester and Forecasting for Next Year!

No schedule changes for core classes. Elective courses are mostly full. Please contact Mrs. Stiffler at mstiffler@creswell.k12.or.us if you are in a class you have already taken before.

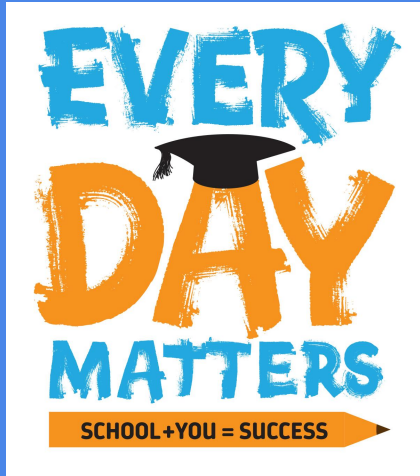
Please make sure to check your “Class of” Google classrooms in next couple of weeks for forecasting materials for next year. If you don’t want Mrs. Stiffler to pick your classes for you next year, then this is IMPORTANT to watch for and complete ON TIME.

If you need to make an appointment via zoom to chat with Mrs. Stiffler see link below..

<https://calendar.google.com/calendar/u/0/selfsched?sstoken=UUZXYkl4dW9IM216fGRIZmF1bHR8ZTRjMDdkZWYxNGE4ODAxMGZkZTRkY2U1ODViYzUyMTU>

****If you have a quick question...email is great; otherwise set up a zoom appointment with link above.

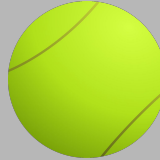
ATTENDANCE REMINDERS



- Attendance #1 indicator of academic performance
- Students should be logging into every class every day
- Teachers take attendance everyday in all of their classes
- In most core classes, missing one day=missing two in normal setting due to pacing of 4 period schedule
- On those instances you can't make it to class, email your teacher to help make up what you missed
- Coming to class and being an active member is a great way to help remember and internalize material

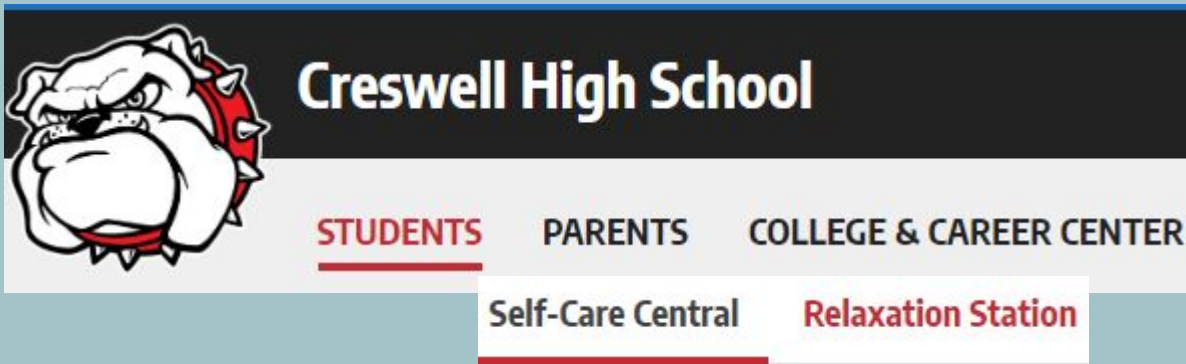


Athletics



- Workouts continue to happen: Fall sports (M, W, F), Spring (T), Winter (TH)
- Football practice begins February 8th
- All other fall sports begin practice February 22nd
- If you are interested in participating in any sports, let your teacher or the office know

SCHOOL COUNSELING & MENTAL HEALTH RESOURCES



- School Counselor - Lori Naugle, 541-895-6023 lnaugle@creswell.k12.or.us
- College & Career - Angela Dennis, 541-895-6038 adennis@creswell.k12.or.us
- Resource Reminder - school homepage and grade level google classrooms

We are now able to schedule to see students on campus!

Upcoming Events

February 18th - Seniors - OSAC & LCC Scholarship Application Support Session

February 25th - Juniors - Beyond HS - Juniors & Parent Night Info Session

We have partnered with South Lane Mental Health to improve student access to individual counseling. SLMH is currently using Telehealth for appointments but will eventually be on campus at least one day/week.

Contact Lori for more information and/or additional referral options.

Students over the age of 14 can confidentially access services independent of parent consent.

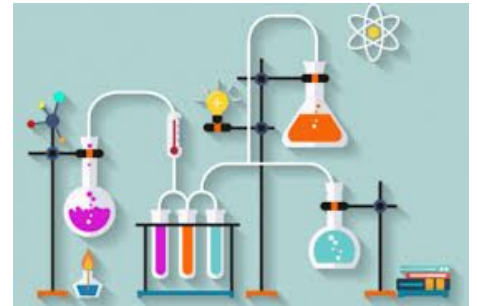
Limited In-Person Instructional Support and Activities



We are working to set up an instructional support schedule, in addition to a Freshman orientation, club activities, forecasting for next year's classes, etc.



We hope to see you soon.



Safety Protocols



At CHS, as students are transported to school or enter the building, we will work diligently to keep people safe by:

- Requiring that masks be worn. See RSSL page 29 for more information.
- Performing visual screenings for COVID-19 symptoms.
- Taking the temperature of anyone (staff, student, parent, etc.) who comes into the building.
- Requiring anyone who enters the building to sign in on a Contact Tracing Sheet. Cohort tracking sheets will be kept for students.
- Requiring students and staff to follow social distancing protocols. Six feet apart.
- Asking that any student, parent or staff member who is experiencing any COVID-19 symptoms stay home and follow the guidelines for safely returning to in person instruction

CHS Face Covering Protocols

⇒ Upon coming into the building or participating in any school sponsored activities everyone will be required to wear a mask.

⇒ If a person does not have a mask, one will be provided prior to coming into the building.

NOTICE



**PROTECTIVE
FACE COVERING
REQUIRED**

Physical Distancing Requirements

- ❑ Support physical distancing in all daily activities and instruction, by maintaining six feet between individuals to the maximum extent possible.
- ❑ Maintain physical spacing and layout of classroom desks to the maximum extent possible of 35sq. feet.
- ❑ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.
- ❑ Schedule modifications to limit the number of students in the building or outside learning space (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering).
- ❑ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline.
- ❑ Staff must maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings.



COVID-19 Signs and Symptom and School or Activity Participation

Parents/Guardians and students are expected to conduct a self-check of health and potential exposure prior to coming to school each day. **Please answer the following:**

- Have you had close contact with, or do you live with anyone currently ill and diagnosed with COVID-19?
- Are you currently sick or are you experiencing any COVID-19 related symptoms?
 - Primary COVID-19 Symptoms:
 - Cough
 - Fever/Temperature of 100.4° F or higher • Chills
 - Shortness of breath
 - Difficulty breathing
 - New loss of taste or smell
- If the answer is "yes" to any of the above questions, please do not attend any scheduled activities or classes either in the building or off campus.
- If you are experiencing Non-primary Covid-19 symptoms, please contact the school for appropriate protocols. Those symptoms include, but are not limited to:
 - Fatigue
 - Muscle or body aches
 - Headache
 - Sore throat
 - Nasal congestion or runny nose
 - Nausea or vomiting
 - Diarrhea



FERPA allows schools to share personally identifiable information with local public health authorities without consent when needed to respond to a health emergency. Schools should work with their Local Public Health Authority (LPHA) to ensure they are able to effectively respond to and control outbreaks through sharing of information, even without parental consent, when appropriate.

Medical removal as required by this rule

- ❑ Guidance will be drawn from the most recent Ready Schools, Safe Learners; the CDC and our local health authority.
- ❑ [Exclusion Summary Chart.](#)
- ❑ If students are on campus or at an activity and show symptoms, staff will:
 - Quietly ask student to gather belongings and step into the hallway or away from the group.
 - Call the office to alert staff, administration and nurse that student is being sent to the isolation room; or if off campus parent/guardian will be called to pick up student up.
 - Nurse will review symptoms.
 - Parents/guardians will be contacted.
 - Nurse and District Safety Officer will contact LCPH to begin the contact tracing process.
 - Cohort may be asked to quarantine.

