



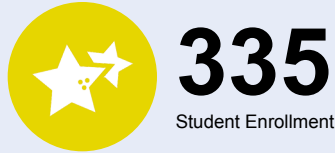
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Creswell High School



PRINCIPAL: Jenny Collins | GRADES: 9-12 | 33390 E Nieblock Ln, Creswell 97426 | 541-895-6020

### Students We Serve



### DEMOGRAPHICS

American Indian/Alaska Native	
Students	2%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	14%
Teachers	0%
Multiracial	
Students	5%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	77%
Teachers	100%

**7%** Ever English Learners

**5** Languages Spoken

**13%** Students with Disabilities

**95%** Required Childhood Vaccinations

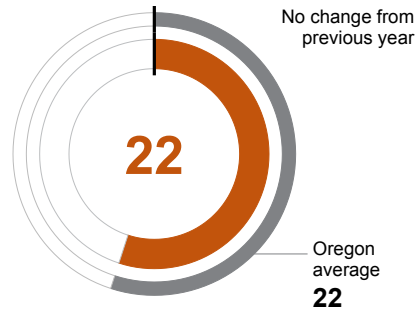
**38%** Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

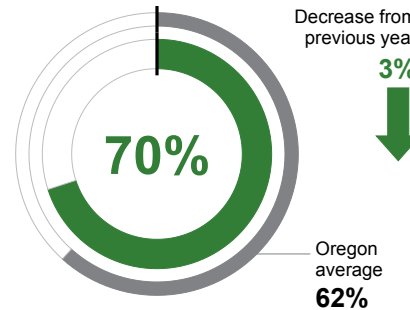
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

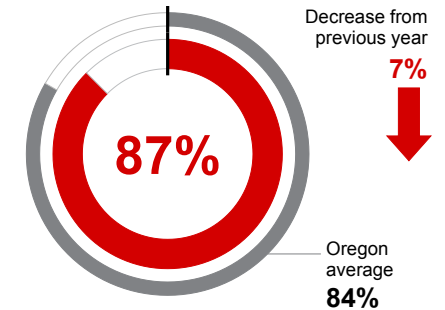
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

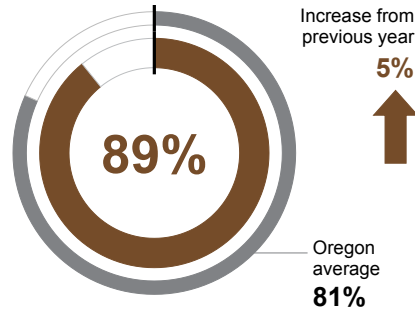
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

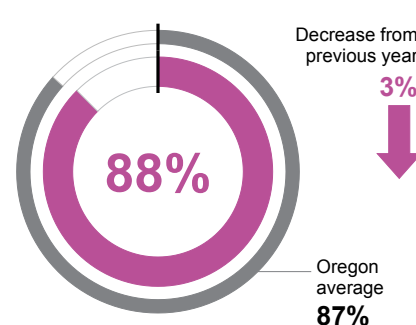
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



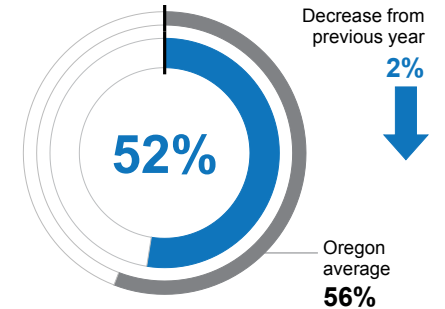
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



### School Goals

At Creswell High School, we prepare students to achieve success in college, career, and life by providing a collaborative learning community with high quality educators, multiple pathways for success, and high expectations for achievement.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Creswell School District strives to provide a safe, welcoming and supportive K-12 community, rooted in the social emotional well-being of all students, honoring diversity and fostering a culture of kindness and respect. CSD communicates and shares information through a variety of methods, provides interpreters upon request for parent meetings and conferences, and encourages community involvement in strategic planning and school leadership efforts (e.g. site council, etc.)



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Creswell High School



2022-23

### Outcomes

#### Our Staff (rounded FTE)



**22**

Teachers



**7**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**97%**

Average teacher retention rate over the past three years



**74%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	64%
Multiracial	44%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	72%
Free/Reduced Price Lunch	61%
Ever English Learner	73%
Students with Disabilities	60%
Migrant	<10 students or data unavailable
Homeless	52%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	55%
Female	72%
Male	68%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
75%	75%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
88%	88%
72%	72%
<10 students or data unavailable	<10 students or data unavailable
85%	85%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
81%	81%
92%	92%
<10 students or data unavailable	<10 students or data unavailable

#### ON-TIME GRADUATION

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
88%	88%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
90%	90%
84%	84%
<10 students or data unavailable	<10 students or data unavailable
77%	77%
<10 students or data unavailable	<10 students or data unavailable
67%	67%
<10 students or data unavailable	<10 students or data unavailable
Coming in 2023-24	Coming in 2023-24
<10 students or data unavailable	<10 students or data unavailable
90%	90%
89%	89%
<10 students or data unavailable	<10 students or data unavailable

### About Our School

#### ADVANCED COURSEWORK

At CHS, students are provided the opportunity to take a wide variety of advanced honors/AP courses and to earn dual credit through partnerships with local college and university programs. These rigorous courses allow students to explore areas of academic interest and promote college and career readiness.

#### CAREER & TECHNICAL EDUCATION

CHS provides students with multiple CTE pathways and courses of study, including Business Management and Administration, Health Occupations, Construction Technology, Visual Arts/Graphic Design, Agriculture, and Welding/Manufacturing Technology. These courses allow students to gain practical skills and experience while preparing them for future careers.

#### EXTRACURRICULAR ACTIVITIES

Providing opportunities to participate in extra- and co-curricular programming helps CHS students pursue a well-rounded education. CHS offers a wide variety of athletics, music, service, academic, and affinity-based clubs and programs in which students can participate and gain leadership skills.

#### PARENT & COMMUNITY ENGAGEMENT

Parent and community engagement is essential for student success. Communication and collaboration are key factors in our relationship with families and the community. Back to School and Open House nights, conferences, surveys, and FAFSA/College nights provide opportunities for parents to share feedback and connect with staff. Regular communications and updates are shared through our website and a variety of delivery methods. Volunteer opportunities and community partnerships provide additional points of connection and engagement.