



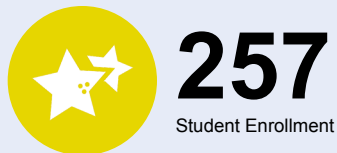
OREGON AT-A-GLANCE SCHOOL PROFILE

Creswell Middle School



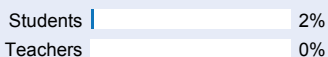
PRINCIPAL: Julie Johansen | GRADES: 6-8 | 655 W Oregon Ave, Creswell 97426 | 541-895-6090

Students We Serve

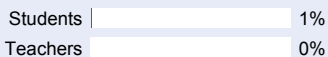


DEMOGRAPHICS

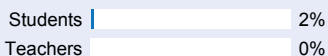
American Indian/Alaska Native



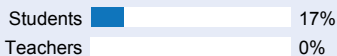
Asian



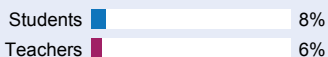
Black/African American



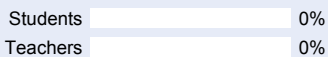
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English Learners



3

Languages Spoken

16%

Students with Disabilities

89%

Required Childhood Vaccinations

45%

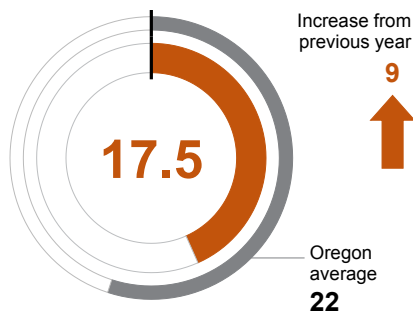
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

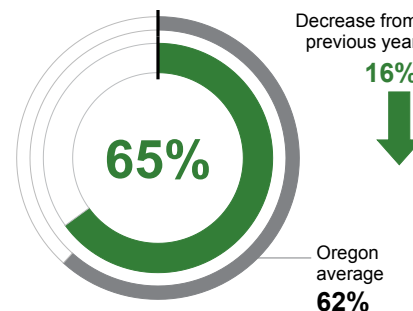
CLASS SIZE

Median class size.



REGULAR ATTENDERS

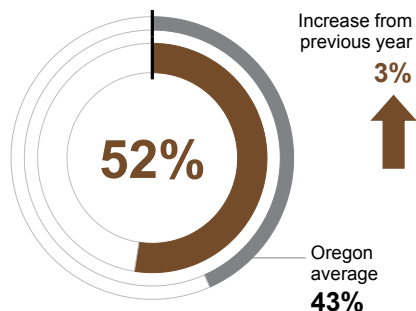
Students who attended more than 90% of their enrolled school days.



Academic Success

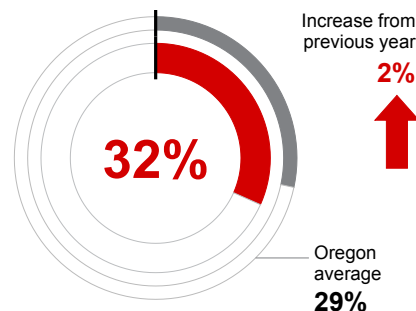
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



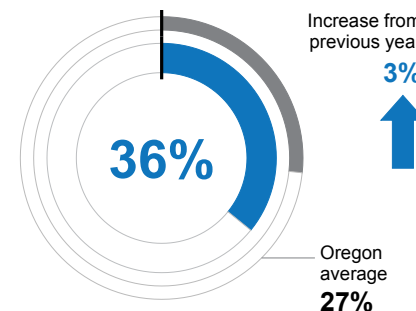
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Creswell Middle School, we are dedicated to providing an exemplary education by helping empower every student to achieve their goals while safely and successfully navigating the emotional, social, and intellectual growth that takes place during middle school. We offer a strong academic program that includes structure, rigor, and fun while preparing students for the educational demands of high school.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

CMS strives to provide a safe, welcoming and supportive community, rooted in the social emotional well-being of all students, honoring diversity and fostering a culture of kindness and respect. CMS communicates and shares information through a variety of methods, provides interpreters upon request for parent meetings and conferences, and encourages community involvement in strategic planning and school leadership efforts (e.g. site council, etc.)



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Creswell Middle School

2022-23

Outcomes

Our Staff (rounded FTE)



16

Teachers



8

Educational assistants



1

Counselors/
Psychologists/
Social Workers



93%

Average teacher retention rate over the past three years



88%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

| | |
|----------------------------------|----------------------------------|
| American Indian/Alaska Native | <10 students or data unavailable |
| Asian | <10 students or data unavailable |
| Black/African American | <10 students or data unavailable |
| Hispanic/Latino | 68% |
| Multiracial | 70% |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable |
| White | 64% |
| Free/Reduced Price Lunch | 55% |
| Ever English Learner | 73% |
| Students with Disabilities | 59% |
| Migrant | <10 students or data unavailable |
| Homeless | <10 students or data unavailable |
| Students in Foster Care | <10 students or data unavailable |
| Military Connected | <10 students or data unavailable |
| Talented and Gifted | <10 students or data unavailable |
| Female | 69% |
| Male | 61% |
| Non-Binary | <10 students or data unavailable |

ENGLISH LANGUAGE ARTS

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 46% |
| 55% |
| <10 students or data unavailable |
| 56% |
| 41% |
| 36% |
| 23% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 53% |
| 52% |
| <10 students or data unavailable |

MATHEMATICS

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 17% |
| 30% |
| <10 students or data unavailable |
| 37% |
| 24% |
| 8% |
| 7% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 30% |
| 34% |
| <10 students or data unavailable |

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At CMS, student safety is a key priority. All staff are trained annually regarding policies and procedures surrounding bullying, harassment, and school safety with these topics also being taught and incorporated into student curriculum and social emotional learning. Safety drills occur regularly and information is shared with families regarding how to report incidents or concerns.

EXTRACURRICULAR ACTIVITIES

CMS provides students opportunities to participate in extra- and co-curricular programming in order to pursue a well-rounded education. CMS offers a wide variety of athletics, music, elective and extracurricular programs in which students can participate and gain leadership skills.

PARENT ENGAGEMENT

Communication and collaboration is a key factor in our relationship and engagement with CMS families. Back to School and open house nights, conferences, community forums, and surveys provide opportunities for parents to share feedback and connect with staff. Regular communications and updates are shared through our website and a variety of communication methods. Teachers and staff encourage two-way communications with families and volunteer opportunities provide additional points of connection and engagement.

COMMUNITY ENGAGEMENT

Regular communications and updates are shared with our broader community through the CMS website and a variety of communication methods. Volunteer opportunities and community partnerships provide additional points of connection and engagement. Community feedback is sought as an integral component of school leadership and strategic planning processes.